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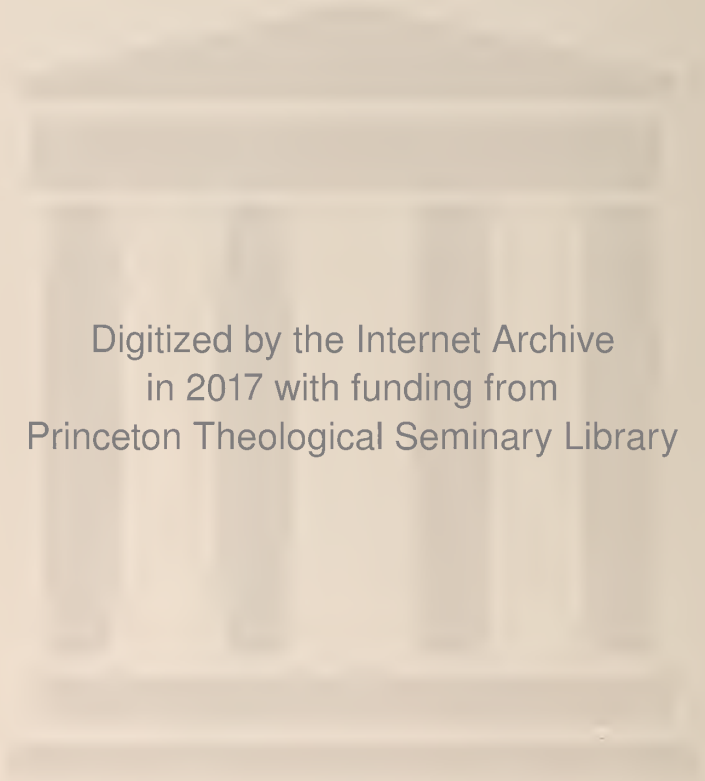
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PROFESSOR IN THE OMAHA THEOLOGICAL SEMINARY.

Subject: The Function and Right of Anthropomorphism in Religious Thought.

STUDENTS' LECTURER ON MISSIONS.

SAMUEL SATTHIANADHAN, M.A., LL.D.,

PROFESSOR IN THE PRESIDENCY COLLEGE, MADRAS, INDIA.

Subject: Indian Philosophical Systems as Related to Christianity.

LECTURES ON PRACTICAL THEOLOGY.

Rev. JAMES A. WORDEN, D.D., LL.D.,

SUPERINTENDENT OF SABBATH SCHOOL TRAINING. PRESBYTERIAN BOARD OF PUBLICATION AND SABBATH-SCHOOL WORK.

Subject: Sabbath School Methods.

GRADUATE STUDENTS.

George S. Green Fellow in Hebrew.

Name.	*Residence.*	*Place of Study.*
Oswald Thompson Allis, University of Pennsylvan 1901; ceton Seminary, 1905.	Philadelphia, Pa.,	Princeton. 29 A H

New Testament Fellow and Archibald Robertson Scholar.

John Gresham Machen, Johns Hopkins University, 1901 Princeton Seminary, 1905.	Baltimore, Md.,	Marburg.

William Henry Green Fellow in Biblical Theology.

Finlay Grant Mackintosh, Dalhousie College, 1901; Princeton Seminary, 1905.	Springville, N. S.

Secretary Scholar of the Board of Education.

Ja. es Wilson Bean Parsons College, 1902; Omaha Seminary, 1905.	Fairfield, Ia.,	Princeton. 213 H H

Name.	*Residence.*	*Room.*
Charles Ethelbert Allen, Southwestern Presbyterian University, 1903; Southwestern Presbyterian Seminary, 1905.	New Bern, Ala.,	27 A H
Elliott Douglass Allen, Central University, 1899; Theological Seminary of Kentucky, 1902.	Springwater, Or.,	8 B H
James Bennett Branch, Thornwell College, 1901; Columbia Seminary, 1904.	Clinton, S. C.,	33 B H
Nathan Thomas Brown, Princeton College, 1891: Princeton Seminary, 1895.	Ambler, Pa.,	58 B H
David Petrus Cillié, Victoria College, South Africa, 1900; Stellenbosch Seminary, South Africa, 1905.	Wellington, Cape Colony,	405 H H

Name.	*Residence.*	*Room.*
SAMUEL HENRY FORRER, Kentucky University; Boston University, 1903.	Fostoria, O.,	74 A S
WILLIAM HENRY GEORGE, Harvard University, 1902; Allegheny R. P. Seminary, 1905.	Beaver Falls, Pa.,	21 B H
JOSEPH GIARDINA, Gymnasium nd Lyceum Girgenti, Italy, 1897; Seminary, Girgenti, 1904.	New York, N. Y.,	60 B H
THOMAS RODGERS GUY, Lafayette College, 1898; Princeton Seminary, 1902.	Honey Brook, Pa.,	5 B H
EDMUND JANES GWYNN, Illinois Wesleyan University, 1887.	Martinsburg, Pa.,	60 U P
CHARLES FREDERICK HANCOCK, Arkansas College, 1901; Austin Seminary, 1905.	Wapanuckie, I. T.,	52 B H
HERMANN MARSHALL HOSACK, Washington and Jefferson College, 1895; Western Seminary, 1898.	Blairsville, Pa.,	49 B H
JONATHAN CLUTTON KELLY, Grove City College, 1892; Western Seminary, 1896.	New Castle, Pa.,	60 U P
HARRY WHEELER KILGORE, Franklin College, 1897; Western Seminary, 1900.	Flushing, O.,	51 B H
LAURENS MATTHYS KRIEL, Victoria College, South Africa, 1902; Stellenbosch Seminary, South Africa, 1905.	Swellendam, Cape Colony,	407 H H
DANIEL LATEGAN, Victoria College, South Africa, 1901; Stellenbosch Seminary, South Africa, 1905.	Breede River, Cape Colony,	401 H H
GEORGE ALEXANDER MCAULEY LILLY, Union Missionary Training Institute, 1891; Princeton Seminary, 1895.	Aguilar, Col.,	68 B H
JOHN RICHARD LLOYD, Wooster University, 1895; Lane Seminary, 1898.	Oak Hill, O.,	43 B H
GEORGE MCGREGOR, McGill University; Presbyterian College. Montreal, 1900;	Pickering, Ont.,	148 M S

Name.	*Residence.*	*Room.*
WILLEM JOHANNES NAUDÉ, Victoria College, South Africa, 1900; Stellenbosch Seminary, South Africa, 1905.	Middelburg, Cape Colony,	413 H H
JOHN PRATT NESBIT, Monmouth College, 1890; Xenia Seminary, 1893.	Morning Sun, Ia.,	10 E S
RICHARD ALBERT RINKER, Ursinus College, 1900; Ursinus Theological School, 1903.	Gladwyne, Pa.,	62 B H
ROBERT ROBINSON, New York University, 1892; Princeton Seminary, 1903.	Belvidere, N. J.,	66 B H
HIRONARI SENOUYE, Mark Hopkins Institute; San Francisco Seminary, 1904.	Takata, Japan,	59 B H
FRANCIS EDWIN SPRINGER, Mount Hope College, 1898; Western Seminary, 1901.	New Bedford, Pa.,	54 B H
ROBERT EWING STEWART, University of Indiana; Xenia Seminary, 1888.	Richland, Ind.,	16 A [illegible]

Graduate Students—30.

SENIOR CLASS.

Name.	*Residence.*	*Room.*
LOUIS CHOWNING ALLEN, Centre College, 1903.	Shelbyville, Ky.,	107 H H
ROY MELVILLE ALLISON, Washington and Jefferson College, 1902.	Hopedale, O.,	80 A S
GEORGE RALPH ANDERSON, Emporia College, 1902.	Wichita, Kan.,	317 H H
SAMUEL ANGUS, Royal University of Ireland, 1902.	Ballymena, Ire.,	14 A H
GEORGE WELLS ARMS, JR., Princeton University, 1904.	Princeton, N. J.,	176 N S
PAUL DICKSON AXTELL, Wooster University, 1903.	Wooster, O.,	43 A H
WALTER LEOPOLD BENNETT, Queen's University, Ontario, 1903.	Port Hope, Ont.,	23 A H
CHARLES EDWARD BOVARD, Grove City College, 1903.	Tarentum, Pa.,	105 H H
ROCKWELL SMITH BRANK, University of Virginia, 1899.	St. Louis, Mo.,	31 A H
JAMES BEDFORD BROWN, Princeton University, 1900.	Hastings, Neb.,	38 A H
THOMAS BURNS, Lafayette College, 1903.	Avoca, Pa.,	313 H H
EDGERTON SAMUEL CAREY, Wesleyan Universlty, 1900.	Mount Pleasant, Ire.,	32 B H
THOMAS HORACE CLELAND, Occidental College, 1903.	Los Angeles, Cal.,	115 H H
WILLIAM ARTHUR CLEMMER, Heidelberg University, 1903.	West Alexandria, O.,	113 H H
LEROY LANDIS DANIEL, Princeton University, 1903.	Harrisburg, Pa.,	210 H H
JOHN MORTON DAVIES, Macalaster College, 1903.	Lake Crystal, Minn.,	201 H H

Name.	*Residence.*	*Room.*
RAY CURTIS DONNAN, Union College, 1903.	Schenectady, N. Y.,	35 A H
CHARLES ALLEN FISHER, Lebanon Valley College, 1903.	Lebanon, Pa.,	301 H H
BERT B. HARRISON, Wooster University, 1903.	Lisbon, O.,	109 H H
ROBERT CRAIG JENKINS, Franklin College, 1903.	Philadelphia, Pa.,	31 B H
EDWIN HENRY KELLOGG, Princeton University, 1902.	Princeton, N. J.,	44 A H
CLARK DIVEN LAMBERTON, Dickinson College, 1902.	Carlisle, Pa.,	309 H H
HUGH CHARLES MCBRIDE, New Windsor College, 1903.	Wilmington, Del.,	303 H H
FRASER LACHLAND MCLEOD, Princeton University, 1904.	Chicopee Falls, Mass.,	103 H H
LYNFORD LARDNER MOORE, Davidson College, 1889.	Taylorsville, N. C.,	118 A S
ROBERT HUGH MORRIS, Emory College.	Barnesville, Ga.,	15 A H
JOHN MARTIN NEWKIRK, University of California, 1903.	Pasadena, Cal.,	13 A H
EDWARD ALBERT ODELL, Princeton University, 1903.	Roslyn, Md.,	111 H H
MANFORD ALPHAEUS PEARSON, Coe College, 1903.	Richmond, Kan.,	311 H H
ARTHUR PHILLIPS, Lafayette College, 1900.	Scranton, Pa.,	40 A H
CECIL PHILLIPS, Hastings College, 1903.	Hastings, Neb.,	69 B H
HUMPHREY JONES RENDALL, Princeton University, 1903.	Lincoln University, Pa.,	109 H H
HARRY ANDREW RHODES, Grove City College, 1903.	Grove City, Pa.,	217 H H
DONALD WILLIAM RICHARDSON, Davidson College, 1902.	Grove City, Pa.,	217 H H

Name.	*Residence.*	*Room.*
THOMAS ROBINSON, Pacific University, 1904.	Hillsboro, Or.,	211 H H
HUGH NORMAN RONALD, Alma Gollege, 1903.	Alma, Mich.,	28 A H
THOMAS ROWAN, Princeton University.	Drumadonald, Ire.,	101 H H
ALVIN CONVERSE SAWTELLE, Lafayette College, 1900.	Athens, Pa.,	205 H H
PAUL STRATTON, Princeton University, 1903.	Trenton, N. J.,	20 A H
DAVID STANTON TAPPAN, JR., Washington and Jefferson College, 1903.	Circleville, O.,	300 H H
DAVID BENJAMIN UPDEGRAFF, Yale University, 1903.	Madison, Wis.,	30 A H
HENRY VAN DER NAALD, Hope College, 1903.	Hospers, Ia.,	75 B H
OLNEY KINKEAD WALKER, Coe College, 1903.	Wilton Junction, Ia.,	32 A H
THOMAS EVERT WELMERS, Hope College, 1903.	Grand Rapids, Mich.,	16 A H
EDWARD BURGETT WELSH, Wooster University, 1901.	Savannah, O.,	103 A S
ROBERT CLEMENT WILLIAMSON, Park College, 1903.	Raymore, Mo.,	309 H H
ALFRED LEE WILSON, Wooster University, 1903.	Greenfield, O.,	411 H H
ERNEST GLEN WOOD, Williams College, 1892.	Eustis, Flo.,	24 A H
JOHN WRIGHT, Park College, 1903.	River Falls, Wis.,	24 A H
SIDNEY ZANDSTRA, Hope College, 1903.	Chicago, Ill.,	203 H H
FRANK RICHARDS ZUGG, Park College, 1903.	Parkville, Mo.,	310 H H

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Name.	*Residence.*	*Room.*
Isaac Crane Bates, New York University.	Newark, N. J.,	33 A H
Charles Frank Bazata, Occidental College, 1904.	Alhambra, Cal.,	410 H H
Frank Ernest Beatty, Wooster University, 1904.	Greenfield, O.,	404 H H
Lyle Jerome Beebe, Park College, 1904.	Kankakee, Ill.,	117 H H
Bernard Jacob Brinkema, Hastings College, 1904.	Hastings, Neb.,	148 M S
Jacob George Brouwer, Hope College, 1904.	Holland, Mich.,	7 A H
Oscar Davis Brownback, Ursinus College, 1904.	Parkerford, Pa.,	305 H H
Albert Christian Busch, Hamilton College, 1903.	Dubuque, Ia.,	39 A H
Howard Albert Clark, Lafayette College, 1904.	Bridgeton, N. J.,	409 H H
William Monroe Clark, Southwestern Presbyterian University, 1900.	Augusta, Ky.,	27 A H
Samuel James Moore Compton, Royal University of Ireland, 1904.	Larne, Ire.,	41 A H
Raymond Beatty Culp, Richmond College, 1904.	Richmond, O.,	4 A H
Howell David Davies, Ripon College, 1904.	Oshkosh, Wis.,	208 H H
George Williamson Dunlap, Coe College, 1904.	Springville, Ia.,	215 H H
Charles Moseley Eames, Illinois College, 1904.	Jacksonville, Ill.,	46 A H
Arthur Raymond Eckels, Coe College, 1904.	Lenox, Ia.,	215 H H

Name.	*Residence.*	*Room.*
NEWELL JAMES ELLIOTT, University of Nebraska, 1904.	Long Beach, Cal.,	26 A H
ARTHUR ABRAM FELLSTROM, Simpson College, 1904.	Hammond, Ind.,	415 H H
JOHN CLARK FINNEY, Princeton University, 1903.	Churchville, Md.,	22 A H
JOHN FORSYTHE, Royal University of Ireland, 1904.	Cloughmills, Ire.,	14 A H
ROBERT GUTHRIE FREEMAN, Allegheny College, 1904.	Erie, Pa.,	34 A H
ROSCOE GRAHAM, Wooster University, 1904.	Wooster, O.,	200 H H
JOHN HODGSON, Lafayette College, 1904.	Avoca, Pa.,	37 B H
WILLIAM WALLACE JOHNSTON, Lafayette College, 1904.	Pittsburgh, Pa.,	400 H H
LLOYD ANNESLEY JOSEPH, Royal College, Ceylon, 1898.	Colombo, Ceylon,	6 A H
ROBERT KNOX, University of Texas, 1903.	Giddings, Tex.,	304 H H
THERON LEE, Lafayette College, 1904.	Carbondale, Pa.,	25 A H
JOSIAH MARSHALL LINTON, University of Pennsylvania, 1904.	Philadelphia, Pa.,	42 A H
DOUGLAS MCCALLIE, University of Virginia, 1904.	Chattanooga, Tenn.,	57 B H
HARRY GARFIELD MCCLUSKY, Park College, 1904.	Boonville, N. Y.,	53 B H
JAMES NORRIS MCDOWELL, Lafayette College, 1904.	Rising Sun, Md.,	L A
JOSEPH BOLTON COOPER MACKIE, Geneva College, 1904.	Philadelphia, Pa.,	110 H H
WILLIAM C. MCLEOD, University of Manitoba, 1904.	Lucknow, Ont.,	103 H H
CHARLES CHAMBERLAIN MCNEILL, Washington and Lee University, 1903.	Charlottesville, Va.,	36 A H

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ROBERT WILSON MARK, Mount Hermon School.	Kilrea, Ire.,	415 H H
LEONARD WALKER MATTHEWS, Presbyterian College of South Carolina, 1902.	Matthews, N. C.,	39 B H
HENRY WINTER MILLER, Emporia College, 1902	Purcell, I. T.,	207 H H
GEORGE EDWARDS NEWELL, Park College, 1904.	Parkville, Mo.,	315 H H
HENRY CONRAD OSTROM, Augustana College, 1895.	Lockport, Ill.,	37 A H
CHARLES WILSON PETERSON, Park College, 1903.	Parkville, Mo.,	36 A H
WILLIAM CARSON PRESS, Westminster College, Pa., 1904.	West Lynn, Mass.,	A, A H
STACY LIPPINCOTT ROBERTS, Lafayette College, 1904.	Philadelphia, Pa.,	409 H H
HARRY CLARENCE SHIFFLER, Westminster College, Mo., 1904.	Fulton, Mo.,	73 B H
MARTIN JAMES STORMZAND, Alma College, 1904	Grand Rapids, Mich.,	203 H H
CONRAD VANDERVELDE, Ripon College, 1904.	Waupun, Wis.,	208 H H
WILLIAM POTTER VAN TRIES, Princeton University, 1903.	Bellefonte, Pa.,	406 H H
HENRY JOHN VOSKUIL, Macalaster College, 1904.	Baldwin, Wis.,	47 B H
ALBERT NEGLEY WOLFF Lafayette College, 1904.	Welsh Run, Pa.,	204 H H
WILLIAM CARLETON WOOD, Penn College, 1905.	Oskaloosa, Ia.,	27 B H

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JUNIOR CLASS.

Name.	*Residence.*	*Room.*
FRANK BENJAMIN ALLEN, Park College, 1905.	Murphysborough, Ill.,	32 B H
HAROLD CHARLES ANDERSON, State University of Iowa, 1905.	Oelwein, Ia.,	34 B H
JAMES SYLVESTER ARMENTROUT, Washington College, 1905.	Washington College, Tenn.,	202 H H
OSCAR VANCE ARMSTRONG, Washington and Lee University, 1905.	Beverly, W. Va.,	402 H H
CLARENCE HERBERT BENSON, Macalaster College, 1905.	Minneapolis, Minn.,	56 B H
ALBERT DEEMS BETTS, Wofford College, 1905	Mullins, S. C.,	29 B H
ANDREW WATTERSON BLACKWOOD, Harvard University, 1905.	Flushing, O.,	25 B H
JOHN BODRY, Gymnasium of Papa, Hungary, 1888.	Pomaz, Hungary,	74 B H
JOHN MCCAULEY BUYERS,	Honey Brook, Pa.,	71 B H
EDWARD IRVIN CAMPBELL, Lafayette College, 1905.	Easton, Pa.,	302 H H
HENRY THAYER CASKEY, Park College, 1904.	Pasadena, Cal.,	315 H H
JOHN THOMAS CAUGHLEY,	Rathfriland, Ire.,	7 B H
WELLING THOMAS COOK, Lafayette College, 1905.	Wyalusing, Pa.,	302 H H
JOHN MACLAY DIEHL, Pennsylvania College, 1904.	Cashtown, Pa.,	48 B H
JOHN BOHN FERGUSON, Miami University, 1903.	Camden, O.,	408 H H
GEORGE HERMAN FICKES, Lafayette College, 1905.	Mount Rock, Pa.,	403 H H

Name.	*Residence.*	*Room.*
LLOYD BAKER FIELD, Southwestern Presbyterian University, 1905.	Atlanta, Ga.,	40 B H
WILLIS OTIS GARRETT, Geneva College, 1905.	Norfolk, Va.,	C, B H
RALPH ALDEN GARRISON, Princeton University, 1905.	Philadelphia, Pa.,	2 A H
HERBERT ADAMS GIBBONS, University of Pennsylvania, 1902.	Philadelphia, Pa.,	306 H H
CLINTON HANCOCK GILLINGHAM, Maryville College, 1905.	Philadelphia, Pa.,	31 A S
JAMES JOHNSTON GLENN, Albright College, 1905.	State College, Pa.,	42 B H
HAROLD EVERETT HALLMAN, Hamilton College, 1905.	Ambler, Pa.,	78 B H
HENRY HARRIS, Princeton University, 1905.	Newark, N. J.,	307 H H
LUTHER NEWTON HAYES, Wooster University, 1905.	Wooster, O.,	408 H H
WESLEY LYNN HEMPHILL, University of Pennsylvania, 1904.	Riverton, N. J.,	17 B H
JAMES GORDON HOLDCROFT, Park College, 1903.	Brooklyn, N. Y.,	19 A H
WILLIAM MATTHEW HOLDERBY, University of Illinois.	Cairo, Ill.,	29 B H
JAMES WILLARD HOOD, Harvard University, 1906.	Cambridge, Mass.,	8 A H
DAVID ELLSWORTH JACKSON, Park College, 1905.	Rushville, Ill.,	76 B H
ROLLAND LEE REGISTER JONES, Washington College, 1905.	Washington College, Tenn.,	202 H H
GEORGE KANE, JR., Princeton University, 1905.	Highlandtown, Md.,	21 A H
WILLIAM NEELY KEITH, Lafeyette College, 1905	Newtown, Pa.,	45 B H
JAMES CARNAHAN KNIGHT, Princeton College, 1896.	Seattle, Wash.,	36 B H

Name.	*Residence.*	*Room.*
JOHN GEORGE LEITCH, Mount Hermon School.	Philadelphia, Pa.,	11 B H
ARTHUR JACOB MARBET, Columbia College of Expression, 1903.	Rochester, Ind.,	13 B H
ETSUJI MIZOKUCHI, Tozan Gakuin, Japan.	Suzake, Japan,	3 A H
GEORGE THORNTON NEEDLES, Park College, 1905.	Scott City, Kan.,	41 B H
THOMAS GEORGE NETHERY, Bellevue College, 1905.	Ord, Neb.,	67 B H
ROBERT IRWIN PLATTER, Wooster University.	Wooster, O.,	108 H H
DELMER BELL RALSTON, Park College, 1905.	Burlington, Kan.,	3 B H
CLATON SILAS RICE, Bellevue College, 1905.	Bancroft, Neb.,	46 B H
EUGENE HARVEY ROBINSON, Parsons College, 1904.	Clay, Ia.,	61 B H
GORDON MACGREGOR RUSSELL, Princeton University, 1901.	Oyster Bay, N. Y.,	79 A S
GIOVANNI SCARINCI, Nyack Bible Institute.	Trenton, N. J.,	35 B H
GLENN MCMEEN SHAFER, Heidelberg University, 1903.	Tiffin, O.,	65 B H
AUGUSTUS WORTH SHAW, Davidson College, 1905.	Lumber Bridge, N. C.,	63 B H
GEORGE SOLOMON SLOAN, Bellevue College, 1905.	Alliance, Neb.,	67 B H
HUGH DOUGLAS SWAN, Royal University of Ireland, 1904.	Buncrana, Ire.,	17 A H
LEROY THOMPSON, Washington and Lee University, 1904.	Warren, Ark.,	402 H H
CHESTER WARREN TODD, Wooster University, 1905.	McAlisterville, Pa.,	308 H H
JOHN ULVERSTON SELWYN TOMS, Wheaton College, 1905.	Eureka, N. Y.,	403 H H

Name.	*Residence.*	*Room.*
LESTER PORT WARFORD, New York University, 1905.	Brooklyn, N. Y.,	108 H H
ERNEST WILLIAM WARRINGTON, Delaware College, 1905.	Georgetown, Del.,	77 B H
JOHN MCCAHAN WHITE, Princeton University, 1905.	Baltimore, Md.,	5 A H
JOHN LOUIS WINNEMORE, Princetor University, 19 5.	Trenton, N. J.,	1 A H

Junior Class—56.

SPECIAL STUDENTS.

(*Pursuing a Partial Course.*)

Name.	*Residence.*	*Room.*
ANDREW MADISON FORRESTER, University of Michigan, 1901.	Muncy, Pa.,	L A
NORMAN PERCIVAL OLNEY, Coe College.	Cedar Rapids, Ia.,	15 B H
KAROLY PETHÖ, Gymnasium, Debreczen, Hungary, 1894.	Hernad Szurdok, Hungary,	55 B H
EDWIN IRA STEARNS, University of Pennsylvania.	Philadelphia, Pa.,	45 A H
CLAUDE PORTER TERRY, Syracuse University, 1904.	Waterville, N. Y.,	12 A H
JOHN WALDO WOODY, Guilford College, 1901.	Guilford College, N. C.,	27 B H

Special Students—6.

ABBREVIATIONS.

A H—Alexander Hall.
B H—Brown Hall.
H H—Hodge Hall.
A S—Alexander Street.
E S—Edgehill Street.
L A—Leigh Avenue
M S—Mercer Street.
N S—Nassau Street.
U P—University Place.

REPRESENTATION.

SEMINARIES *(Graduate Students).*

Allegheny R. P. Seminary 1
Austin Seminary 1
Boston University 1
Columbia Seminary 1
Girgenti Seminary, Italy 1
Kentucky Theological Seminary 1
Lane Seminary 1
Omaha Seminary 1
Presbyterian College, Montreal 1
Princeton Seminary 7
San Francisco Seminary 1
Sou hwestern Presbyterian Seminary . . . 1
Stellenbosch Seminary, S. Africa 4
Ursinus Theological School. 1
Western Seminary 4
Xenia Seminary 2

Number of Seminaries represented, 16.

COLLEGES.

Albright College 1
Allegheny College 1
Alma College. 2
Arkansas College 1
Augustana College 1
Bellevue College 3
California, University of 1
Central University 1
Centre College 1
Coe College 5
Columbia College of Expression. 1
Dalhousie College 1
Davidson College. 3
Delaware College. 1
Dickinson College 1
Emory College 1
Emporia College 2
Franklin College 2
Geneva College. 2
Girgenti, Gymnasium of, Italy 1
Grove City College 3
Guilford College 1
Hamilton Co ege. 2
Harvard University. 3
Hasting's College 2
Heidelberg University 2
Hope College. 4
Illinois College 1
Illinois, University of 1
Indiana, University of 1
Iowa, State Univcrsity of. 1
Johns Hopkins University 1
Kentucky University 1
Lafayette College 15
Lebanon Valley College. 1
Macalester College 3
McGill University 1
Manitoba, Uuiversity of. 1
Mark Hop ns Institute. 1
Maryville College. 1
Miami University. 1
Michigan, University of. 1
Monmouth College 1
Mount Hermon School 2
Mount Hope College 1
Nebraska, University of. 1
New Windsor College. 1
New York University. 3
Nyack Bible Institute. 1
Occidental College 2
Pacific University. 1
Papa Gymnasium, Hungary. 1
Park College. 13
Parsons College. 2
Penn College 1
Pennsylvania College 1
Pennsylvania, University of. 5
Presbyterian College of S. C. 1
Princeton University. 19
Queen's University, Ontario 1
Richmond College 1
Ripon Co.lege 2

Royal College, Ceylon	1
Royal University of Ireland	4
Simpson College	1
Southwestern Presbyterian University	3
Syracuse University	1
Teachers' School, Debreczen, Hungary	1
Texas, University of	1
Thornwell College	1
Tozan Gakuin	1
Union College	1
Union Missionary Training Institute	1
Ursinus College	2
Victoria College, South Africa	4
Virginia, University of	2
Washington College	2
Washington and Jefferson College	3
Washington and Lee University	3
Wesleyan University, Connecticut	1
Wesleyan University, Illinois	1
Westminster College, Missouri	1
Westminster College, Pennsylvania	1
Wheaton College	1
Williams College	1
Wofford College	1
Wooster University	10
Yale University	1
No College course	2
Without full College course	15

Number of Colleges represented, 88.

States, Territories and Countries.

Alabama	1
Arkansas	1
California	5
Colorado	1
Delaware	2
Florida	1
Georgia	2
Illinois	7
Indiana	3
Indian Territory	2
Iowa	11
Kansas	4
Kentucky	2
Maryland	6
Massachusetts	3
Michigan	4
Minnesota	2
Missouri	6
Nebraska	6
New Jersey	10
New York	8
North Carolina	4
Ohio	18
Oregon	2
Pennsylvania	44
South Carolina	3
Tennessee	3
Texas	1
Virginia	2
Washington	1
West Virginia	1
Wisconsin	5
Canada:	
Nova Scotia	1
Ontario	3
Cape Colony	4
Ceylon	1
Hungary	2
Ireland	8
Japan	2

States and Territories represented, 32.
Foreign countries represented, 6.

Summary.

Graduate Students	30
Seniors	51
Middlers	49
Juniors	56
Special Students	6
Total	192

EXTRA-CURRICULUM COURSES.

And the Students who are Pursuing Them.

I. Old Testament Department.

Historical Criticism of the Books of Jeremiah, Ezekiel and Daniel with Dr. Davis.

Graduate Students: E. D. Allen, O. T. Allis, D. P. Cillié, W. H. George, H. M. Hosack, J. C. Kelly, L. M. Kriel, J. R. Lloyd, W. J. Naudé, R. Robinson. *Middlers:* T. Lee, W. L. Wood. *Junior:* H. E. Hallman. *Special Student:* J. W. Woody.

Old Testament History before Abraham with Dr. Davis.

Graduate Students: E. D. Allen, O. T. Allis, J. W. Bean, D. P. Cillié, J. C. Kelly, L. M. Kriel, D. Lategan, G. McGregor, W. J. Naudé, R. Robinson, H. Senouye. *Middler:* J. Hodgson. *Special Student:* J. W. Woody.

Higher Criticism of the Prophecy of Isaiah with Dr. Davis.

Graduate Student: O. T. Allis.

The Teaching of the Eighth Century Prophets with Dr. Vos.

Graduate Students: E. D. Allen, O. T. Allis, J. W. Bean, N. T. Brown, D. P. Cillié, G. H. Forrer, T. R. Guy, E. J. Gwynn, L. M. Kriel, D. Lategan, J. R. Lloyd, W. J. Naudé, J. P. Nesbit, H. Senouye, R. E. Stewart. *Middlers:* L. J. Beebe, H. D. Davies, C. M. Eames, H. W. Miller, C. Vandervelde, W. C. Wood.

Textual Criticism of the Old Testament with Dr. Wilson.

Graduate Students: E. D. Allen, J. B. Branch, J. C. Kelly, R. Robinson, R. A. Rinker. *Juniors:* W. L. Hemphill, J. L. Winnemore.

Seminar Studies in Higher Criticism with Dr. Wilson.

Graduate Students: E. D. Allen, O. T. Allis, J. W. Bean, J. W. Branch, D. P. Cillié, J. C. Kelly, L. M. Kriel, D. Lategan, W. J. Naudé, R. Robinson, F. E. Springer.

Exegesis of the Minor Prophets of the Southern Kingdom with Dr. Boyd.

Graduate Students: E. D. Allen, D. Lategan, R. Robinson.

Criticism of the Modern Dating of the Pentateuchal Codes with Dr. Boyd.

Graduate Students: E. D. Allen, O. T. Allis, D. P. Cillié, J. C. Kelly, L. M. Kriel, D. Lategan, J. R. Lloyd, W. J. Naudé, F. E. Springer.

History of the Period after the Exile with Dr. Boyd.

Graduate Students: E. D. Allen, C. F. Hancock, J. C. Kelly, H. W. Kilgore, G. McGregor, J. P. Nesbit, R. A. Rinker, F. E. Springer. *Senior:* T. Rowan. *Middlers:* O. D. Brownback, M. J. Stormzand. *Special Student:* J. W. Woody.

II. New Testament Department.

The Pauline Eschatology with Dr. Vos

Graduate Students: E. D. Allen, J. W. Bean, N. T. Brown, D. P. Cillié, W. H. George, T. R. Guy, E. J. Gwynn, H. M. Hosack, H. W. Kilgore, L. M. Kriel, D. Lategan, J. R. Lloyd, W. J. Naudé, J. P. Nesbit, R. A. Rinker, H. Senouye, R. E. Stewart. *Seniors:* R. Allison, G. W. Arms, D. S. Tappan. *Middlers:* I. C. Bates, R. G. Freeman, J. Hodgson, T. Lee, W. C. Press.

The Theology of the Epistle to the Hebrews with Dr. Vos.

Graduate Students: E. D. Allen, N. T. Brown, G. H. Forrer, T. R. Guy, H. M. Hosack, H. W. Kilgore, G. McGregor, J. P. Nesbit, R. E. Stewart. *Senior:* G. W. Arms. *Middlers:* R. B. Culp, J. N. McDowell, H. J. Voskuil, W. C. Wood. *Juniors:* A. W. Blackwood, J. B. Ferguson. *Special Student:* N. P. Olney.

The Apostolic Fathers with Prof. Armstrong.

Middler: J. Hodgson. *Junior:* W. L. Hemphill.

III. Department of Systematic Theology.

Augustine and Latin Patristic Theology with Dr. Warfield.

Graduate Students: C. E. Allen, E. D. Allen, J. W .Bean, N. T. Brown, G. H. Forrer, W. H. George, T. R. Guy, C. F. Hancock, G. A. M. Lilly, H. M. Hosack, H. W. Kilgore, D. Lategan, J. R. Lloyd, G. McGregor, J. P. Nesbit, H. Senouye, F. E. Springer, R. E. Stewart. *Middler:* I. C. Bates.

The Person and Work of Christ with Dr. Warfield

Graduate Students: C. E. Allen, J. W. Bean, N. T. Brown, G. H. Forrer, W. H. George, E. J. Gwynn, C. F. Hancock, H. M. Hosack, H. W. Kilgore, G. A. M. Lilly, J. R. Lloyd, G. McGregor, J. P. Nesbit, H. Senouye, F. E. Springer, R. E. Stewart. *Seniors:* R. Allison, A. C. Sawtelle. *Middlers:* H. D. Davies, H. W. Miller, C. Vandervelde. *Junior:* A. W. Blackwood.

The Theology of Christ's Parables with Dr. Warfield.

Senior: E. B. Welsh.

Philosophical Apologetics and Comparative Religion with Dr. Greene.

Graduate Students: N. T. Brown, W. H. George, T. R. Guy, E. J. Gwynn, C. F. Hancock, H. M. Hosack, H. W. Kilgore, D. Lategan, G. McGregor, J. P. Nesbit, F. E. Springer, R. E. Stewart.

METAPHYSICS OF CHRISTIAN APOLOGETICS WITH DR. GREENE.

Graduate Students: N. T. BROWN, D. P. CILLIÉ, T. R. GUY, C. F. HANCOCK, D. LATEGAN, G. A. M. LILLY, L. M. KRIEL, W. J. NAUDÉ, F. E. SPRINGER. *Juniors:* A. W. BLACKWOOD, J. M. WHITE.

THE TEN COMMANDMENTS WITH DR. GREENE.

Graduate Students: G. H. FORRER, E. J. GWYNN, C. F. HANCOCK, G. A. M. LILLY, J. P. NESBIT, R. A. RINKER, F. E. SPRINGER, R. E. STEWART. *Senior:* A. C. SAWTELLE. *Juniors:* A. W. BLACKWOOD, J. M. WHITE. *Special Student:* N. P. OLNEY.

THE ETHICS OF THE OLD TESTAMENT WITH DR. GREENE.

Graduate Students: N. T. BROWN, D. P. CILLIÉ, W. H. GEORGE, T. R. GUY, E. J. GWYNN, C. F. HANCOCK, G. A. M. LILLY, J. C. KELLY, L. M. KRIEL, J. R. LLOYD, W. J. NAUDÉ, H. SENOUYE, F. E. SPRINGER.

THE DOCTRINE OF SIN WITH DR. HODGE.

Graduate Student: R. E. STEWART. *Senior:* E. B. WELSH. *Special Student:* N. P. OLNEY.

THE DOCTRINE OF JUSTIFICATION WITH DR. HODGE.

Graduate Students: C. E. ALLEN, D. P. CILLIÉ, G. A. M. LILLY, L. M. KRIEL, D. LATEGAN, W. J. NAUDÉ, R. E. STEWART.

IV. DEPARTMENT OF CHURCH HISTORY.

AMERICAN CHURCH HISTORY WITH DR. DEWITT.

Graduate Students: E. D. ALLEN, N. T. BROWN, T. R. GUY, C. F. HANCOCK, H. W. KILGORE, G. MCGREGOR, J. P. NESBIT, R. A. RINKER, F. E. SPRINGER, R. E. STEWART. *Middler:* W. C. WOOD.

PATRISTIC CHURCH HISTORIANS WITH DR. DEWITT.

Graduate Student: G. MCGREGOR.

Patristic Apologists with Dr. DeWitt.

Graduate Student: H. Senouye.

History of Christian Missions in China with Dr. DeWitt.

Graduate Student: T. R. Guy.

The History of the Doctrine of the Atonement with Mr. Loetscher.

Graduate Students: J. W. Bean, N. T. Brown, T. R. Guy, E. J. Gwynn, J. P. Nesbit, F. E. Springer. *Senior:* E. P. Welsh.

The History of Protestant Theology to 1650 with Mr. Loetscher.

*Graduate Students:*E. D. Allen, N. T. Brown, E. J. Gwynn, C. F. Hancock, D. Lategan, G. McGregor, H, Senouye, F. E. Springer. *Middler:* D. McCallie.

V. Department of Practical Theology.

Graduate Course in Homiletics with Dr. DeWitt.

Graduate Students: E. D. Allen, C. F. Hancock, F. E. Springer.

VI. Department of Semitic Philology.

Hebrew Syntax, Theoretical, with Dr. Wilson.

Graduate Students: J. C. Kelly, R. A. Rinker. *Senior:* O. K. Walker. *Middlers:* L. J. Beebe, W. C. McLeod. *Juniors:* E. I. Campbell, W. T. Cook, G. H. Fickes, W. L. Hemphill, J. L. Winnemore.

Hebrew Syntax, Applied, with Dr. Wilson.

Graduate Students: J. C. Kelly, R. A. Rinker. *Senior:* O. K. Walker. *Middler:* L. J. Beebe. *Juniors:* W. L. Hemphill, J. L. Winnemore.

Syriac for Beginners with Dr. Wilson.

Graduate Student: J. B. Branch. *Senior:* S. Zandstra. *Middlers:* J. M. Linton, M. J. Stormzand. *Junior:* J. L. Winnemore.

Advanced Syriac with Dr. Wilson.

Graduate Students: J. B. Branch, R. Robinson. *Senior:* O. K. Walker.

Palaeography with Dr. Wilson.

Graduate Students: J. B. Branch, R. Robinson.

Arabic for Beginners with Mr. Macmillan.

Graduate Students: J. B. Branch, R. Robinson.

Assyrian with Mr. Macmillan.

Graduate Student: O. T. Allis. *Senior:* S. Zandstra.

Hebrew Reading in the Historical Books with Mr. Macmillan.

Graduate Student: R. A. Rinker. *Seniors:* R. Allison, E. S. McLeod, W. C. Press, M. J. Stormzand, W. C. Wood. *Juniors:* H. A. Gibbons, W. L. Hemphill, J. M. White, J. Winnemore.

New Hebrew with Mr. McMillan.

Graduate Students: J. B. Branch, R. Robinson.

VII. Subsidiary Studies in Various Departments with Professors of the University.

Private Study on Augustine and Patristic Literature with Dean West.

Senior: S. Angus.

Kant Lotze and Modern Philosophy with Prof. Ormond.

Graduate Students: J. W. Bean, E. J. Gwynn, H. Senouye. *Seniors:* R. Allison, C. E. Bovard, H. A. Rhodes, R. C. Williamson. *Middlers:* F. E. Beatty, J. Forsythe, C. W. Peterson, W. C. Press, S. L. Roberts, C. Vandervelde. *Juniors:* O. V. Armstrong, A. D. Betts, W. T. Cook, G. H. Fickes, L. B. Field, H. A. Gibbons, L. N. Hayes, J. W. Hood, D. E. Jackson, G. T. Needles, F. G. Nethery, D. B. Ralston, C. S. Rice, G. M. Shafer, G. S. Sloan, L. Thompson, E. W. Warrington, J. L. Winnemore, J. Wright.

History of Philosophy with Prof. Ormond.

Graduate Student: O. T. Allis.

Epistemology and Metaphysics with Prof. Ormond.

Graduate Student: W. H. George.

Advanced Ethics with Prof. G. S. Patton.

Graduate Student: G. A. M. Lilly. *Seniors:* G. R. Anderson, R. S. Brank, J. B. Brown, E. S. Carey, F. L. McLeod, T. Rowan, D. B. Updegraff. *Middlers:* B. J. Brinkema, H. D. Davies, A. R. Eckels, L. W. Matthews, H. W. Miller. *Junior:* J. M. White.

Nineteenth Century Prose Writers with Prof. H. van Dyke.

Graduate Students: G. A. M. Lilly, R. A. Rinker. *Seniors:* J. M. Newkirk, T. Rowan. *Middlers:* O. D. Brownback, C. M. Eames, N. J. Elliott, J. C. Finney, R. G. Freeman, L. A. Joseph, J. M. Linton, D. McCallie, J. B. C. Mackie, W. C. McLeod, C. C. McNeill, H. C. Shiffler. *Junior:* J. B. Ferguson.

Elementary Greek with Mr. D. W. Richardson.

Juniors: H. C. Anderson, J. T. Caughley, W. M. Holderby, J. G. Leitch, A. J. Marbet, K. Pethö, C. S. Rice, E. H. Robinson, G. Scarinci, E. I. Stearns.

Greek Grammar and Syntax with Rapid Reading with Mr. D. W. Richardson.

Juniors: O. V. Armstrong, J. M. Buyers, G. H. Fickes, W. O. Garrett, A. J. Marbet, L. Thompson, L. P. Warford, E. W. Warrington.

Advanced Hebrew Section of the Junior Class.

H. C. Anderson, J. S. Armentrout, O. V. Armstrong, A. W. Blackwood, E. I. Campbell, H. T. Caskey, W. T. Cook, J. M. Diehl, J. B. Ferguson, G. H. Fickes, L. B. Field, R. A. Garrison, H. A. Gibbons, C. H. Gillingham, J. J. Glenn, H. Harris, L. N. Hayes, J. G. Holdcroft, H. E. Hallman, J. W. Hood, D. E. Jackson, R. L. R. Jones, G. Kane, A. J. Marbet, R. I. Platter, G. M. Russell, E. I. Stearns, H. D. Swan, L. Thompson, C. W. Todd, J. U. S. Toms, L. P. Warford.

Students of the University Attending Classes in the Seminary.

D. R. Jones, L. Losey, J. A. Muller, C. P. Russell, R. S. Sidebotham.

ALEXANDER HALL

THE OLD SEMINARY

THE HISTORY OF THE SEMINARY.

In the year 1809 the proposal to establish a Theological Seminary for the Presbyterian Church was introduced to the General Assembly in the form of an overture from the Presbytery of Philadelphia. The Committee to whom the overture was referred, recommended that three alternate plans be submitted to the presbyteries: the first, to establish one school in some convenient place near the center of the Church; the second, to establish two schools, one in the North, the other in the South; the third, to establish a school within the bounds of each of the synods. The reports from the presbyteries received in 1810 led the General Assembly in that year to decide upon a single school and to appoint a committee to prepare a "Plan for a Theological Seminary," to be reported to the next General Assembly. In 1811 the plan reported was adopted. In 1812 the location of the Seminary was fixed temporarily at Princeton, New Jersey, a Board of Directors was elected, and the Reverend Archibald Alexander, D.D., was appointed Professor of Didactic and Polemic Divinity. In 1813, the Reverend Samuel Miller was appointed Professor of Ecclesiastical History and Church Government, and the location at Princeton was made permanent.

The Trustees of the College showed their interest in this settlement by allowing the use of its buildings to the Seminary students, and by offering space on the campus for the erection of any buildings necessary for the use of the Seminary. They also engaged that there should be no Professor of Theology in the College as long as the Seminary remained in Princeton. The classes were held at first in Dr. Alexander's study, and later for a time in the College buildings.

In 1815, the Assembly determined to erect a hall which should contain both the lecture rooms needed and lodgings for

the students. The corner stone of this building, now known as Alexander Hall, was laid in that year, and it was first occupied in the autumn of 1817. It was built upon a tract of land containing seven acres, which had been purchased for the use of the Seminary. In 1820, the Assembly authorized the professors to appoint an Assistant Teacher of the Oriental Languages of Holy Scripture; and in the same year they appointed to this office Mr. Charles Hodge, a graduate of the Seminary, and a licentiate of the Church. Mr. Hodge accepted the appointment and was ordained. In 1822 he was elected by the General Assembly Professor of Oriental and Biblical Literature. In 1824 a charter, obtained from the Legislature of the State of New Jersey, was accepted by the General Assembly and in accordance with its terms the property and funds of the Seminary were placed in the charge of a Board of Trustees. This act of legislation incorporated the "Trustees of the Theological Seminary of the Presbyterian Church," making this the corporate name of the institution. With this incorporation the Seminary was constituted as at present.

On the twelfth of August, 1812, the first Seminary session, that of 1812-13, commenced. Three students were present at the opening, and eleven more were admitted during the session. In the ninety-four years of its existence, five thousand four hundred and twenty students have been matriculated, coming from nearly every State of the Union and from foreign countries. Of these, three hundred and fifty-five have entered upon foreign mission work.

THE DESIGN OF THE SEMINARY.

In the "Plan of the Seminary" as adopted by the General Assembly its design is stated in the following paragraphs:

"The General Assembly, after mature deliberation, have resolved, in reliance on the patronage and blessing of the Great

Head of the Church, to establish a new institution consecrated solely to the education of men for the gospel ministry, and to be denominated *The Theological Seminary of the Presbyterian Church in the United States of America.* And to the intent that the true design of the founders of this institution may be known to the public, both now and in time to come, and especially that this design may, at all times, be distinctly viewed, and sacredly regarded, both by the teachers and the pupils of the Seminary, it is judged proper to make a summary and explicit statement of it.

"It is to form men for the gospel ministry who shall truly believe, and cordially love, and therefore endeavor to propagate and defend, in its genuineness, simplicity and fullness, that system of religious belief and practice which is set forth in the Confession of Faith, Catechisms, and Plan of Government and Discipline of the Presbyterian Church; and thus to perpetuate and extend the influence of true evangelical piety and gospel order.

"It is to provide for the Church an adequate supply and succession of able and faithful ministers of the New Testament; workmen that *need not be ashamed,* being qualified *rightly to divide the word of truth.*

"It is to unite in those who shall sustain the ministerial office religion and literature; that piety of the heart which is the fruit only of the renewing and sanctifying grace of God, with solid learning: believing that religion without learning, or learning without religion, in the minister of the gospel, must ultimately prove injurious to the Church.

"It is to afford more advantages than have hitherto been usually possessed by ministers of religion in our country, to cultivate both piety and literature in their preparatory course; piety, by placing it in circumstances favourable to its growth, and by cherishing and regulating its ardour; literature, by affording favourable opportunities for its attainment, and by making its possession indispensable.

"It is to provide for the Church, men who shall be able to defend her faith against infidels, and her doctrines against heretics.

"It is to furnish our congregations with enlightened, humble, zealous, laborious pastors, who shall truly watch for the good of souls, and consider it as their highest honour and happiness to win them to the Saviour, and to build up their several charges in holiness and peace.

"It is to promote harmony and unity of sentiment among the ministers of our Church, by educating a large body of them under the same teachers, and in the same course of study.

"It is to lay the foundation of early and lasting friendships, productive of confidence and mutual assistance in after-life among the ministers of religion; which experience shows to be conducive not only to personal happiness, but to the perfecting of inquiries, researches, and publications advantageous to religion.

"It is to preserve the unity of our Church, by educating our ministers in an enlightened attachment not only to the same doctrines, but to the same plan of government.

"It is to bring to the service of the Church genius and talent, when united with piety, however poor or obscure may be their possessor, by furnishing, as far as possible, the means of education and support without expense to the student.

"It is to found a nursery for missionaries to the heathen, and to such as are destitute of the stated preaching of the gospel; in which youth may receive that appropriate training which may lay a foundation for their ultimately becoming eminently qualified for missionary work.

"It is, finally, to endeavor to raise up a succession of men at once *qualified for* and thoroughly *devoted to* the work of the gospel ministry; who, with various endowments, suiting them to different stations in the Church of Christ, may all possess a portion of the spirit of the primitive propagators of the gospel; prepared to make every sacrifice, to endure every hardship,

BROWN HALL

and to render every service which the promotion of pure and undefiled religion may require.

"Every student, before he takes his standing in the Seminary, shall subscribe to the following declaration, viz.: 'Deeply impressed with a sense of the importance of improving in knowledge, prudence, and piety, in my preparation for the gospel ministry, I solemnly promise, in a reliance on divine grace, that I will faithfully and diligently attend on all the instructions of this Seminary, and that I will conscientiously and vigilantly observe all the rules and regulations specified in the Plan for its instruction and government, so far as the same relate to the students; and that I will obey all the lawful requisitions, and readily yield to all the wholesome admonitions of the Professors and Directors of the Seminary, while I shall continue a member of it.' "

TERMS OF ADMISSION.

Every person applying for admission into the Seminary must produce satisfactory written testimonials that he possesses good natural talents and is of a prudent and discreet deportment, that he is in full communion with some regular church, and that he has passed through a regular course of collegiate study; or, wanting this, he must submit himeself to an examination in regard to the branches of literature usually taught in such a course.

When a student has been received under the care of a presbytery, and has passed with approbation his examination on the studies usually pursued in college, a certificate from the presbytery declaring this fact is received as sufficient to answer every requisition in regard to testimonials.

Students unable to comply with these entrance conditions may, nevertheless, on filing a certificate from their presbytery, or the ecclesiastical body under whose care they are as candidates for the gospel ministry, expressing its approval of their

entrance upon theological study without further literary preparation, be received into the Seminary, enrolled with the classes and granted the usual certificate on completing the full course; but such students cannot be technically accounted students in full standing, or on completing the course, be enrolled as technically graduates of the institution.

When a student who has been connected with any other theological seminary seeks admission into this, he must produce testimonials of his good standing and regular dismission before he can be received.

These various testimonials must be presented to the Registrar and Secretary of the Faculty, Rev. Paul Martin, before the applicant for admission can be allowed to matriculate.

The Seminary course is designed to cover three years of special preparation for the ministry, and a full curriculum for the three years is provided, on the completion of which the certificate of graduation is conferred. Students are strongly recommended, when preparing for the Seminary, at colleges where opportunity to do so offers, to make a beginning in Hebrew, Theism, Evidences of Christianity, General Apologetics, New Testament Greek, Patristic Greek and Latin, or the like, before entering the Seminary. Those whose previous work in such departments of study is found to be equivalent to any portion of the Seminary curriculum will be provided with advanced work, as is outlined on a subsequent page of this catalogue, and thus enabled materially to increase their theological knowledge, and, if they desire, to enter upon a course of study designed to qualify for the degree of Bachelor of Divinity.

COURSE OF STUDY.

FIRST YEAR.

Old Testament Literature: General Introduction, Special Introduction to the Pentateuch, Hebrew, Sacred Geography

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and Antiquities, Old Testament History. New Testament Literature: General Introduction, Exegesis of selected Epistles of Paul. Didactic Theology: Prologomena and Theology proper. Relations of Philosophy and Science to the Christian Religion: Theism, Theological Encyclopedia, General Introduction to Apologetics. Homiletics. Elocution.

SECOND YEAR.

Old Testament: Unity of the Book of Genesis, Special Introduction to the Historical and Poetical Books, Exegesis, Biblical Theology. New Testament: Life of Christ and Exegesis of the Gospels. Didactic Theology: Anthropology and Soteriology (Christology). Relations of Philosophy and Science to the Christian Religion: Evidences of Christianity. Church History: Ancient and Mediæval. Practical Theology: Government and Discipline of the Church, Homiletics and Criticisms of Sermons. Elocution. Missions.

THIRD YEAR.

Old Testament: Special Introduction to the Prophets, Exegesis. New Testament: Apostolic History, Special Introduction to Acts and the Epistles, Exegesis of Acts. Biblical Theology. Didactic Theology: Soteriology (Pneumatology) and Eschatology. Church History: Mediæval and Modern. Relations of Philosophy and Science to the Christian Religion: Christian Ethics and Christian Sociology. Practical Theology: Church Government and Discipline, Pastoral Care, Ordinances of Worship, Homiletical Criticism and Analysis of Texts. Elocution. Missions.

FOURTH YEAR.

The regular course is completed in three years; but students may with great advantage continue to pursue their studies in

the Seminary for a longer period. It is not thought best to prescribe a fixed course of study for graduates. Each is at liberty to devote himself to those branches of theological learning for which he has the greatest aptitude, or which he judges to be most necessary or profitable to himself. Accordingly graduate students may make a selection from the extra-curriculum courses which are provided in each department, or they may individually conduct original investigations under the direction and with the advice of the professors and with the aid of the library, or with the approval of the Faculty they may attend the lectures and recitations of such of the regular classes as involves new work. The equivalent of at least twelve hours of class-room work a week is required of students who are admitted to the privileges of the fourth year.

LECTURES AND RECITATIONS.

The Junior Class averages each week of the session five exercises in Hebrew, one-half in Introduction to the Old Testament, one and a half in Old Testament History, one in Introduction to the New Testament, one in Exegesis of Paul's Epistles, two in Didactic Theology, two in Theism, one in Apologetics, one in Homiletics and one in Elocution.

The Middle Class has one exercise and a half a week in Introduction to the Old Testament, one and a half in Exegesis of the Psalms, two in Biblical Theology of the Old Testament, two in the Life of Christ and Exegesis of the Gospels, three in Church History, two in Didactic Theology, one in Evidences of Christianity, two in Homiletics and Church Government, one in Elocution and on alternate years one in Missions.

The Senior Class has one exercise a week in Introduction to the Old Testament and one in Exegesis of the Prophets, two in Apostolic History and Exegesis of Acts and the Epistles, two in Biblical Theology of the New Testament, three in

Church History, two in Didactic Theology, two in Christian Ethics and Christian Sociology, two in Homiletic and Pastoral Theology, one in Elocution, and on alternate years one in Missions.

DEPARTMENTS OF INSTRUCTION.

In order to convey a clearer idea of what is actually taught in the Seminary, the following more explicit statements are made respecting the instruction given:

THE RELATION OF PHILOSOPHY AND SCIENCE TO THE CHRISTIAN RELIGION.

The aim of this course is to exhibit positively the reasonableness of Christianity as the supernatural and the final religion.

The Junior year is devoted to a general introduction to Apologetics; a critique of the reason, involving the discussion of its reality, its trustworthiness, and its limitations; and the philosophy of religion, under which are considered the definition of religion, its nature, its origin, its reality and its criteria.

The Middle year is given to the evidences of Christianity, experimental, internal, external, collateral, and that from the character and resurrection of Christ; and to the proof that the Scriptures are the divinely inspired record of this religion.

The Senior year is divided between Christian Ethics and Christian Sociology. Under the former are discussed Old Testament ethics, New Testament ethics, and the argument for Christianity from its ethical system. Under the latter are considered the teachings of Christianity as to the family, the nation and the school; and the argument for Christianity from the superiority of its social system.

A Post-Graduate course is also offered in Philosophical Apologetics. This develops the arguments for Christianity from comparative religion, from the philosophy of history, and from the philosophy of Christianity.

The whole subject of Theism, historical, constructive, and polemic, is discussed by President Patton, who delivers two lectures a week on this topic throughout the Junior year.

HEBREW.

Hebrew is taught throughout the course. But the grammatical study of the language as such is confined mainly to the first year, in which a larger portion of time is devoted to it than to any other single branch. The Junior Class is trained not simply in translation and parsing, but in the derivation of words and the comparison of synonyms and in converting English into Hebrew. A beginning is also made the first year in the application of the knowledge of the language to the work of exposition, which is carried out more fully in the subsequent years of the course.

INTRODUCTION TO THE SCRIPTURES.

General Introduction to the Old and New Testaments embraces the subjects of the Canon, the Original Languages of Scripture, Textual Criticism, and the History and Principles of Scriptural Interpretation.

Special Introduction embraces an account of each book severally, its authorship, integrity, design and structure, together with a general statement of its contents, and a more particular examination of the most interesting and important questions relating to its criticism and interpretation. The course is intended to include at least a general survey of every book in the Bible.

THE OLD TESTAMENT.

A general and comprehensive survey is presented of the various books of the Old Testament, in their individual plan and contents, and in their relations to one another and to the

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general scheme of which they form a part. The most important questions in criticism and exegesis that arise in each are considered, with a special reference to the gradual unfolding of revealed truth, the preparation for the coming of Christ, and the fuller disclosure of the New Testament. Particular attention is paid to the interpretation of typical facts and institutions, and to tracing the progressive scheme of prophecy. The Middle Class is also engaged in more detailed study of the Psalms and the Senior Class in that of the Prophets.

THE NEW TESTAMENT.

In the study of the New Testament an acquaintance with ordinary Greek is assumed; but careful attention is paid to the peculiarities of Hellenistic Greek as employed by the New Testament writers. The exegesis of the New Testament is begun with the Junior Class by the study of the Epistles of Paul, and lectures are delivered on topics belonging to General Introduction. The life of Christ is exhibited in its several periods, study being given to the analysis of the different Gospels, their mutual relations, their individual characteristics, and the harmony of their respective narratives. The Acts of the Apostles is studied both exegetically and topically, with prominent reference to the early planting of the Christian Church and to the life and labors of the Apostle Paul. Special introductions to the Epistles are inserted in chronological order.

BIBLICAL HISTORY.

The Old Testament History is studied as a history of events, the unfolding of the import of these events in the history of revelation being relegated to the department of Biblical Theology. The Biblical narratives themselves are studied as the source; but the course is supplemented by lectures which deal with the data furnished by the contemporary monuments of

Babylon, Assyria and Egypt. Geography is also studied, so far as it pertains to the history. In like manner New Testament History, including the life of Christ and the work of the Apostles, is studied in connection with the books of the New Testament.

BIBLICAL THEOLOGY.

An equal place is assigned in the course to Old Testament and New Testament Theology. The point of view is that of the history of revelation; and in the various periods of the divine economy both the contents and the form of revelation receive attention. The instruction is by lectures supplemented by a text-book. In Old Testament Theology the plan and division adopted by Oehler are followed, with fuller discussion of the patriarchal period. A similar method is pursued in the treatment of New Testament Theology.

CHURCH HISTORY.

The instruction in general Church History is by lectures and recitations, with references to sources and literature. While the main design of the course is to set forth historically the career of the Christian Church in its relations to the other elements of the life of the world, the development of Christian doctrine and the interior life of the church are also presented. Special treatises in each period are recommended for collateral study, and outlines of the course of lectures are provided to aid the students in taking notes.

SYSTEMATIC THEOLOGY.

Systematic Theology is studied throughout the course. The doctrines of Theology are presented didactically, historically, and polemically. The order of topics pursued is: The nature,

forms and sources of Theology; the being of God, His nature and attributes; the Trinity; the divinity of Christ; the Holy Spirit; the decrees of God; creation; providence; miracles; the origin, nature and primitive state of man; the covenant with Adam; the fall; sin; imputation; original sin; inability; the covenant of grace; the person of Christ; His offices; the nature, necessity, perfection and extent of the atonement; His kingdom; His humiliation and exaltation; vocation; regeneration; faith; justification; sanctification; the law of God; the sacraments; eschatology.

ECCLESIASTICAL, HOMILETICAL AND PASTORAL THEOLOGY.

The study of Homiletics begins in the Junior year. The method of instruction is by lectures. The course includes: The proper idea and essential elements of a sermon; the classification of sermons; the choice of texts; origination of thought; invention; assimilation; the drawing of the theme; analysis of texts and the different classes of division; practical exercise in the making of divisions, with criticism of sermons delivered in the presence of a professor.

In the Middle year the study of Ecclesiastical Theology is begun. Instruction is by lecture. Subjects: The true idea of the Church; the organization of the Church; the Head of the Church; the claim of Papal supremacy; the officers of the Church, etc. The course of lectures on Homiletics is continued in the Middle year and includes lectures on introductions, on methods of treating the different heads of a discourse, and on illustrations in preaching, together with practical exercises in preaching and criticisms by a professor.

The Senior Class is instructed in Pastoral Theology by lectures. The study of Ecclesiastical Theology is continued, including lectures on the apostolic succession, priesthood of the ministry, ordination, the ruling elder, church discipline, etc.

ENGLISH BIBLE.

The object of this department is to secure as far as possible on the part of every student a general knowledge of the contents of the Old and New Testaments, and to provide for a study of the several books, with special reference to their use in the pastoral and missionary service of the Church.

MISSIONS.

The course on Missions treats of the philosophy, Biblical basis, history and Scriptural norm of missions, and affords instruction in methods of awakening, developing and directing the Church's interest in foreign missions. It comprehends the study of the place of foreign missions in comparative religion; the universalistic element in Biblical theology; the history of missions from the close of the apostolic period to the evangelical revival of the eighteenth century; the history, methods and results of Protestant missions; practical theology in relation to foreign missions. The course is conducted biennially in alternate years, the Middle and Senior classes being united for the purpose. It has a place in the schedule for the session of 1905-06.

RHETORICAL EXERCISES IN SERMONIZING.

Dr. Greene and Mr. Loetscher preside at the weekly preaching of the Junior and Middle classes respectively. Each member of these classes is, in his turn, expected to deliver original discourses, *memoriter*.

The weekly preaching of the Senior Class is under the direction of Dr. Burrell, who also conducts exercises with the class in analysis of texts, and in writing and criticising sermons.

Mr. Henry W .Smith, the instructor in elocution, is in

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attendance throughout the session, and gives a thorough course of teaching in this department, meeting the students both singly and in classes, and combining a careful discussion of principles with abundant and varied vocal exercises.

Every student is required, prior to graduation, to exhibit to the Professor of Homiletical Instruction two lectures and four popular sermons, which shall be approved by him.

EXTRA-CURRICULUM COURSES OF STUDY.

On application to the authorities of the University, students have the privilege of attending lectures in that institution, so far as these do not interfere with their regular duties in the Seminary. Under prescribed conditions, such work qualifies for the degree of Master of Arts.

In addition to the studies provided by the curriculum of the Seminary, collateral courses in the several departments are offered to the students, which enable them to devote larger attention to favorite studies and to lay broad foundations in knowledge. These collateral courses run from October 1st to April 15th, unless otherwise announced by the professors who offer them, and are concluded by an examination. The regulations respecting attendance and diligence which govern the ordinary work of the Seminary apply equally to these extra-curriculum studies, but it is optional with each student whether he undertakes these courses or not. Under prescribed conditions, extra-curriculum work qualifies for the degree of Bachelor of Divinity.

Students who, in college or other seminaries, have fully traversed the ground covered by any part of the curriculum of this institution, and are found to have attained due proficiency in these branches, are privileged and encouraged to substitute extra-curriculum work in the place of these studies.

Students who propose to undertake extra-curriculum work, whether it be intended merely to enrich the ordinary course or to serve as a substitute for work already done or to qualify for the degree of Master of Arts or Bachelor of Divinity, must make their election known to the Registrar and Secretary of the Faculty in writing on or before the first day of October.

THE DEGREE OF MASTER OF ARTS.

Matriculated students of the Seminary, who hold the degree of Bachelor of Arts from Princeton University or any institution approved by it, may enter the Graduate Department of the University by matriculation and become candidates for the degree of Master of Arts. The degree may be conferred upon students thus qualified after they shall have taken graduate courses in the University involving at least three hours a week each term for four terms, that is for two years when the terms are consecutive, and stood satisfactory examinations upon these courses, and done such extra reading as may be assigned. The fee is fifteen dollars.

During the session of 1904-1905 the work prescribed for the degree was completed under these conditions by L. L. Daniel, H. J. Rendall, P. Stratton, and K. L. von Krug, graduates of Princeton University; S. Angus, graduate of the Royal University of Ireland; D. C. Chapin and T. H. Cleland, graduates of Occidental College; C. A. Fisher, graduate of Lebanon Valley College; B. B. Harrison and A. L. Wilson, graduates of Wooster University; A. v. C. P. Huizinga, graduate of the Government Training School, Groningen, Neth,; R. Knox, graduate of the University of Texas; C. D. Lamberton, graduate of Dickinson College; R. H. Morris, student from Emory College; A. L. South, graduate of Union College; D. S. Tappan, Jr., graduate of Washington and Jefferson College; and O. K. Walker, graduate of Coe College. The degrees were duly conferred by the Trustees of the University.

THE DEGREE OF BACHELOR OF DIVINITY.

This degree may be conferred on a Bachelor of Arts of any college approved by the Faculty, who shall have completed a three years' course of theological study in any similarly approved institution or in this Seminary, and a one year's course of extra-curriculum study in theology at this Seminary. This course of special study shall be arranged, and the examinations shall be conducted, by the Faculty with the concurrence of the Directors. Candidates for the degree are subject to the following

REGULATIONS.

I. *Preliminary Qualifications.*—Every applicant must be, as above required, a graduate of an approved college and have completed a three years' course of theological study in an approved institution or be pursuing the regular course in this Seminary.

II. *Conditions Governing the Course.*—The equivalent of at least twelve hours of class-room work a week for one Seminary year is required.

The studies may be pursued in part as electives during the three years of the regular course, or in a small amount and in certain cases only as private study during vacation, or in a fourth year.

No undergraduate student shall take more than four hours a week of these studies beyond the number of hours allotted to his class in the regular curriculum.

A student who is conditioned in any department, or whose progress in study has been unsatisfactory, shall not be allowed to take extra-curriculum work with a view to the degree.

Examinations shall be held on these studies, as on the studies of the regular undergraduate course. A student who attends courses but does not offer himself for examination or fails to stand the st satisfactorily, shall receive no credit therefor.

Nor shall advanced work be credited to a student who does not pass meritoriously in all the studies of the required course.

The record of the candidate, his thesis and examinations must be decidedly meritorious.

III. *Chief Subject of Study.*—Every candidate shall at the opening of the Seminary year and on or before the first day of October announce in writing to the Registrar and Secretary of the Faculty which one of the following six departments he selects for his chief subject of study:

1. Old Testament.

Principal Studies: (a) Introduction and Criticism, literary, historical and textual, 2-3 hours; (b) The special Exegetical Study of selected books of the Old Testament, 2-3 hours; (c) Old Testament History and the related Contemporary History; (d) Biblical Theology of the Old Testament. And as subsidiary studies, (e) One or more of the Semitic Languages; (f) Archæology of the Old Testament.

2. New Testament.

Principal Studies: (a) Introduction and Criticism, 2-3 hours; (b) The special Exegetical Study of selected books or epistles of the New Testament, 2-3 hours; (c) Biblical Theology of the New Testament; (d) Post-apostolic Literature. And as subsidiary studies, (e) New Testament Greek; (f) Syriac.

3. Systematic Theology.

Principal Studies: (a) Dogmatic Theology and Symbolics, 3 hours; (b) Apologetic Theology and Comparative Religion, 3 hours; (c) Biblical Theology of the Old and New Testaments; (d) The History of Doctrine.

4. Church History.

Principal Studies: (a) Biblical History of the Old and New Testaments; (b) Patristic Theology; (c) Symbolics; (d) His-

tory of Doctrine; (e) Special Study in the History of the Christian Church in some one of its chief periods, 3 hours; (f) Ecclesiology.

5. Ecclesiastical Theology.

Principal Studies: (a) The History of Preaching, 3 hours; (b) Ecclesiology of the New Testament; (c) The History of special forms of Church Polity; (d) Liturgics.

6. Semitic Philology.

Principal Studies: The eight hours may be devoted exclusively to one or expended upon several of the Semitic languages. As subsidiary studies Coptic, Hellenistic Greek, Textual Criticism are especially recommended.

IV. *Division of Time.*—Eight of the required twelve hours shall be given to the principal studies of the department which has been elected, and the remaining four hours shall be spent upon the subsidiary studies offered from time to time in that department or chosen from the principal or subsidiary branches of the other departments. Or as many as three of the four hours of subsidiary work may be devoted to studies selected from the University courses.

Under the direction of the Faculty, however, a candidate for this degree may be permitted to do an amount of work equivalent to twelve hours upon any two or more of the subjects offered in any department, and it shall qualify him for the degree, after such thesis or examination as the Faculty may approve.

On the fulfillment of these conditions, the degree will be conferred upon the candidate at the ensuing annual commencement. Only in exceptional cases and for reasons deemed sufficient by the Faculty will the degree be conferred *in absentia.*

During the session of 1904-05 Oswald Thompson Allis, a bachelor of arts of the University of Pennsylvania, Henry

Peter De Pree, a bachelor of arts of Hope College, Humphrey Gilbert Gratz, a bachelor of arts of Dalhousie College, and Hugh Brown, James Frederick Horn, John Gresham Machen, and William Alfred Mackay, masters of arts of Princeton University, all of whom are graduates of this Seminary; Edwin Lamont Eagleson, a bachelor of arts of Westminster College, Pa., Thomas Newton McQuoid, and John Nelson, bachelors of arts of Grove City College, Pa., and William Smart Wallace, a bachelor of arts of Monmouth College, graduates of the United Presbyterian Seminary at Allegheny; Alexander Leonard MacKay and George Phillips Tattrie, bachelors of arts of Dalhousie College and graduates of the Presbyterian College at Halifax; Daniel Gerhardus Malan and Jan Gabriel Perold, bachelors of arts of Victoria College and graduates of the Dutch Reformed Theological Seminary at Stellenbosch, South Africa; Johan Arnd Aasgaard, a bachelor of arts of St. Olaf College and a graduate of the United Norwegian Lutheran Seminary; Martin Luther Bethel, a graduate of Lincoln University in arts and theology; Walter Avis Condon, a bachelor of arts of Cedarville College and a graduate of the United Presbyterian Seminary at Xenia; Thomas Coyle, a bachelor of arts of Amherst College and a graduate of Union Theological Seminary, New York; Cornelius De Leeuw, a graduate of the Christian Reformed Theological School in arts and theology; William Frederick Galbraith, a bachelor of arts of Austin College and a graduate of Union Theological Seminary, Virginia; William Hutchman Leslie, a bachelor of arts of Washington and Jefferson College and a graduate of Western Theological Seminary; Barnett McLeod Paul, a bachelor of arts of Cedarville College and a graduate of the Reformed Presbyterian Theological Seminary at Philadelphia; Andrew Russell, a bachelor of arts of McGill University and a graduate of the Presbyterian College, Montreal; Albert Newton Stubblebine, a bachelor of arts of Ursinus College and a graduate of Ursinus Theological School, completed the work prescribed for the degree of Bachelor of Divinity. The degree was conferred upon them at the last annual commencement.

EXTRA-CURRICULUM COURSES IN SEMITIC PHILOLOGY AND TEXTUAL CRITICISM.

Aramaic.

Grammar of Biblical Aramaic; Biblical Aramaic of Ezra and Daniel. Aramaic of the Targums. Merx' Chrestomathia Targumica. Praetorius' Das Targum Joshua. Dalman's Grammatik des Jüdisch-palästinischen Aramäisch, and Aramäische Dialectproben.

New Hebrew.

Strack und Siegfried's Grammatik. Strack's edition of Pirke Aboth, Shabbath, Yoma, and Abodazara. Fragments of Ben Sira.

Syriac.

Wilson's Grammar and Manual; The New Testament. Wright's edition of Joshua the Stylite; Philip's Addai the Apostle; Gottheil's edition of A Treatise on Syriac Grammar by Mar Elia of Sobha; Baethgen's Sindban. Cureton's Spicilegium Syriacum; Wright's Apocryphal Acts of the Apostles; Raabe's Petrus der Iberer. Overbeck's Opera Selecta e Codicibus Syriacis; Hoffmann's Julian der Abtrünnige; Feldmann's Syrische Wechsellieder von Narses; Bickell's Ephraemi Syri Carmina.

Assyrian.

Grammar and Chrestomathy; Delitzsch's Assyrian Grammar; Assyrische Lesestücke. Historical Inscriptions: Abel und Winckler's Keilinschriften zum Gebrauch bei Vorlesungen. Epic Poetry and Commercial Documents: Delitzsch's Assyrische Lesestücke; Strassmaier's Inschriften von Nabonidus.

Arabic.

Socin's Grammar; Brünnow's Chrestomathy; selections from the Bible and Dieterici's Thier und Mensch. The Koran, with Beidawi's Commentary in the edition of Fleischer; Wright's Arabic Syntax. Ibn Hisham's Life of Muhammed; Fleischer's Abulfedae Historia Anteislamica. Selections from the 1001 Nights; Septem Mo'allakat; Nöldeke und Müller's Delectus Veterum Carminum Arabicorum.

Ethiopic.

Praetorius' Grammatica Aethiopica. Selections from Dillmann's Octateuch. Dillmann's Chrestomathia, Ascensio Isaiae and Apocrypha. Bachmann's Lex Abyssinorum.

Semitic Palaeography.

Schröder's Phönizische Sprache; Lidsbarski's Handbuch der Nordsemitischen Epigraphik; selected inscriptions from the Codex Inscriptionum Semiticarum. Moabite Stone. Sendschirli Inscriptions. Madden's Jewish Coins. Comparative Semitic Grammar. Wright's and Zimmern's Grammars.

Coptic and Greek are included, since they form part of the necessary equipment of the textual critic.

Coptic.

Steindorff's Koptische Grammatik; selections from the New Testament and the Minor Prophets. Amélineau's Histoire du Patriarche Copte Isaac; Lagarde's Pentateuch.

Greek.

Septuagint. Josephus. Philo. Apocryphal Books of the Old and New Testaments.

Textual Criticism of the Old Testament.

The Pentateuch; the historical books; the prophetical books; the poetical books.

Courses of study, some of them accompanied by lectures, will also eventually be furnished in the history, religion, and literature of the ancient nations that were brought into contact with the Israelites and influenced their development.

SPECIAL LECTURES.

The foundation created by L. P. Stone, Esq., provides for an annual course of lectures upon some topic kindred to theological studies. The Students' Lectureship on Missions had its inception in the minds of the undergraduates of the Seminary, and its endowment was secured largely by their efforts. It provides for an annual course of lectures on some topic connected with missions of practical importance to those who are looking forward to the foreign work.

FELLOWSHIPS AND PRIZES.

Six fellowships have been established; one in Old Testament studies, one in New Testament studies, one in alternate years in Biblical Theology and Semitic Philology, one in Apologetics and Christian Ethics, one in Didactic and Polemic Theology, and one in Church History. These fellowships are governed by the following general rules:

Section I. Unless otherwise announced, each is awarded to that member of the graduating class who stands highest in a special examination, held in April, upon an announced subject in the department to which the fellowship is assigned, and who, in addition, prepares the best thesis an an assigned theme, which he presents on or before the first day of April at the

office of the Registrar and Secretary of the Faculty. But no student shall be awarded a fellowship whose work in all the studies of his course is not satisfactory, or whose specified examination and thesis are not decidedly meritorious. The thesis must be signed with an assumed name and accompanied by a sealed envelope containing the real name of its author.

Section II. If in any year a fellowship is not awarded as provided for in section I, it may be conferred by a majority vote of the members of the Faculty, who may be present at any regular or a regularly called meeting of the Faculty, upon any graduating or graduate student, pursuing during the academic year just closing his studies in this Seminary or in any other approved school of theology, who may be nominated therefor by the professor in charge of the department to which the fellowship is assigned.

Section III. If in any year any of the fellowships on the Gelston-Winthrop Foundation, above designated as fellowships in Apologetics and Christian Ethics, Didactic and Polemic Theology, and Church History, is neither awarded as provided for in section I, nor conferred as provided for in section II, on notification of the professor in charge of the department to which it has been assigned that he has no nomination to make, it may be conferred in any department by a majority vote of the members of the faculty who may be present at any regular or regularly called meeting of the Faculty. upon any graduating or graduate student or upon any student, who has been graduated not more than five years previously, either of this Seminary or of any other approved school of theology. But in no case shall it be thus conferred unless the professor in charge of the department to which the fellowship is assigned be one of those voting in the said majority.

Section IV. The holder of a fellowship shall sedulously pursue studies in the department within which the fellowship he holds is awarded or conferred for a full academic year after his appointment. This year shall be that next ensuing after

his appointment unless permission to defer it be obtained from the Faculty. The studies of all fellows shall be submitted for approval to the professor in charge of the department within which the fellowship is awarded or conferred, prosecuted under his direction and reported to him from time to time as he may direct. Fellows may pursue their studies either in this Seminary or in some other approved school of theology as may be determined in each case under the advice and with the consent of the aforesaid professor. But in case a fellow is not a graduate of this Seminary or has not been in residence as a graduate student of the Seminary his studies as fellow must be pursued in residence in this Seminary.

GEORGE S. GREEN FELLOWSHIP.

This fellowship was founded in 1879 by George S. Green, Esq., of Trenton, N. J., for the encouragement of advanced study in Old Testament literature. It yields $600 in quarterly payments. The subject of the thesis for this year is: The Hebrew Patriarchs. As a preparation for writing on this theme, the various current theories regarding the patriarchs should be classified, and the origin and historical development of these interpretations, together with their philosophical affinities, might be well traced; the narrative itself should be critically considered; the testimony of archæology should be secured and its value determined; and the references in the Scriptures outside of Genesis, in both the Old and the New Testament, should be examined and correlated to the discussion.

The requirements next year will include A Critical Investigation of the Unity and Authenticity of Joshua i-xii; with an examination on the history of Israel between the Exodus and the conquest of Canaan, as related in the Hebrew Scriptures.

ALUMNI FELLOWSHIP.

The Alumni fellowship in New Testament studies was created in 1889 by gifts from the graduates of the Seminary, and rests on a fund which now amounts to about seven thousand dollars. The Archibald Robertson scholarship was founded by Mrs. Robertson, of New York City, by the gift of five thousand dollars, with the view of encouraging high attainments in some branch of theological learning. For the present it has been arranged that the scholarship shall be awarded to the holder of the Alumni fellowship. The combined funds now yield $600, which is paid to the fellow and scholar in quarterly installments.

The subject for the thesis this year is: The Nature and Significance of the Parabolic Teaching of Jesus.

For next year the subject is: The Authorship of the Fourth Gospel.

WILLIAM HENRY GREEN FELLOWSHIP.

By bequest of the Reverend Professor William Henry Green, a fellowship was founded in 1900. This fellowship has been assigned in alternate years to the departments of Biblical Theology and Semitic Philology. The foundation is ten thousand dollars, and the annual income accruing from this fund, amounting at present to about $400, is paid to the holder of the fellowship in quarterly installments. The thesis must not contain less than ten thousand words nor more than twenty thousand.

The fellowship will be conferred this year in the department of Semitic Philology. The examinations will be on the following subjects: 1. Hebrew: Genesis, Deuteronomy, the earlier prophets, and Hebrew syntax. 2. Arabic: Brünnow's Chrestomathy and Habicht's Arabian Nights, Vol. I., pages 1-100 3. Syriac: Joshua the Stylite, Addai the Apostle,

and the Peshitto New Testament. 4. Assyrian: Delitzsch's Lesestücke and one hundred pages of selections from the annals of the Assyrian kings. The thesis will be on the subject: Semitic Magic.

For the year 1906-1907 the fellowship will be conferred in department of Biblical Theology. The subject for the thesis will be The Conception of the Servant of Jehovah in the Book of Isaiah and its place in Messianic Prophecy. The examination will be on the work of the extra-curriculum classes in Old Testament Theology given during the session, on the Section of Oehler's Old Testament Theology relating to the prophetic period, and on the whole of Davidson's Theology of the Old Testament.

GELSTON-WINTHROP FELLOWSHIPS.

Provision has been made for three fellowships from the Gelston-Winthrop Fund; and they have been assigned respectively to the departments of Apologetics and Christian Ethics, Didactic and Polemic Theology, and Church History. Each of these fellowships yields to its holder $600 in four equal quarterly payments.

The Fellowship in Apologetics will be awarded in May, 1906, on the basis of a thesis on The Office of the Reason in the Christian Religion, or the Right of Apologetics. The thesis must be accompanied by a complete outline and by a list of the literature consulted, be type-written, and not exceed fifteen thousand words in length. The examination, upon which also the award depends, will be on the *subjects* discussed in the regular curriculum in Apologetics: namely, introduction to Apologetics, epistemological Apologetics, fundamental Apologetics (including Theism), evidences of Christianity, the nature and proof of the inspiration of the Scriptures, Christian Ethics (including Old Testament Ethics) and Christian Sociology, both from the apologetical standpoint. Next year the thesis

shall treat of The Idea of Supernatural Revelation: its Possibility, its Probability. The paper shall contain less than twenty thousand words. The examination will cover all the subjects embraced in the regular curriculum in this department, including Theism; and the extra-curriculum courses in the Metaphysics of Apologetics and in Philosophical Apologetics.

The Fellowship in Systematic Theology will be awarded in May, 1906, for the best thesis on The Doctrine of Justification, with especial reference to the American and Romish controversies; and the best examination in the Theology of the Senior year. The subject for the thesis to be handed in in April, 1907, will be The Offices of Christ: their Biblical Basis, Historical Development, and Dogmatic Statement. The subject for examination will be the Theology for the Middle and Senior years.

The Fellowship in Church History will be awarded this year on the basis of a thesis on The Place of Gregory I in the Development of the Papacy, and an examination on the history of the bishopric of Rome during the first six centuries. Next year the subject will be: Erasmus and Luther as Reformers. The examination will be on the German Reformation to the death of Luther.

BIBLICAL PRIZES.

The prizes offered by Mr. Robert Carter are continued by his family: fifty dollars' worth of books will be presented to that member of the Senior Class who shall prepare the best thesis on an assigned subject in Old Testament literature or exegesis. The second and third in merit will each be presented with ten dollars' worth of books.

The Rev. Horace C. Stanton, Ph.D., D.D., an alumnus of the Seminary, has founded the Benjamin Stanton prize in memory of his father, which is open to competition to members

REFERENCE LIBRARY READING ROOM

of the Middle Class: fifty dollars will be awarded for the best thesis on an assigned subject in Old Testament literature or exegesis.

Messrs. Charles Scribner's Sons offer fifty dollars' worth of their publications to that member of the Senior Class who shall prepare the best thesis on an assigned subject in New Testament literature or exegesis. The second and third in merit will each be presented with ten dollars' worth of their publications.

Mr. Alexander Maitland, of New York, has founded the Robert L. Maitland prize in memory of his father, which is open to competition to members of the Middle Class: one hundred dollars will be given for the best exegesis of a passage in the New Testament, and fifty dollars for the second.

The Stanton prize was awarded last year to Thomas Evert Welmers, a graduate of Hope College; the first Scribner prize to Charles Frederic Reed, a graduate of Princeton University; the first Maitland prize to Donald William Richardson, a graduate of Davidson College, and the second to Robert Boyd, a graduate of the Royal University of Ireland.

The themes assigned for the present Seminary year are:

For the Carter prizes: The Genuineness of Amos i: 9-12 and ii: 4-5; including a history of the controversy and a critical investigation of the question. Next year the subject will be Psalm cx.

For the Stanton prize: The Character of Ahab; a study based on an inquiry into the unity and historical trustworthiness of the Hebrew narrative. Next year the subject will be The Reference to the Pre-Sinaitic History of Israel by Prophets and Psalmists. By the prophets are meant those whose writings are classed as prophetical in the Hebrew canon; and the history of Israel before the events at Sinai may be understood to include the entire narrative between Gen. i and Exod. xix.

For the Scribner prizes: The Doctrine of Justification in the

Epistle of James. Next year the subject will be the Historical Situation implied in I Peter.

For the Maitland prizes: Critical Exegesis of Romans viii. For next year the subject will be A Critical Exegesis of II Cor. v: 1-10.

All essays competing for prizes must be handed in on or before April 1st at the office of the Registrar and Secretary of the Faculty.

The competition is open to those students only who are taking the full regular course.

RELIGIOUS EXERCISES.

Daily prayers, which every student is expected to attend, are conducted in the morning by members of the Senior Class, and in the evening by the professors.

On Sabbath mornings the professors preach in rotation in the Seminary Chapel. In the afternoon a Conference is held in the Oratory, at which the professors conduct the discourse on a subject previously announced, and the students conduct the devotional exercises.

A meeting for devotion and for instruction in general lines of Christian activity is held every Wednesday evening by the students. Addresses are delivered by men prominent in religious work. The meeting on the first Wednesday evening of each month is the concert of prayer for missions and is under the direction of the professors. On invitation of the Faculty, or of the students' religious association with the approval of the Faculty, addresses on missionary themes were delivered during the session of 1904-05 by the Rev. Dr. J. Walter Lowrie of Paotingfu; Mr. Hotchkiss of the Friends' Mission in Africa; the Rev. Lacy L. Little, a missionary of the Southern Church in China; the Rev. Dr. Charles L. Thompson, secretary of the Board of Home Missions; the Rev. Dr. Samuel G. Wilson of Tabriz, Persia; the Rev. Charles R. Watson, sec-

retary of the United Presbyterian Board of Foreign Missions; the Rev. William L. Schmalhorst of Valparaiso, Chili; the Rev. Robert H. Milligan of Gaboon, West Africa; and, on the Day of Prayer for Colleges, the Rev. Charles R. Erdman of Germantown delivered addresses. Various other meetings for devotion or mutual exhortation are maintained by the students either as a body, or by each class separately.

Abundant opportunities for active usefulness and observation of pastoral life are afforded in Princeton and its vicinity. A large number of students regularly engage in the conduct of religious meetings, in Sunday School instruction, and in other kinds of Christian work.

GENERAL INFORMATION.

LIBRARY.

The Library, which is in the two buildings erected for it in 1873 and 1879 by the late James Lenox, LL.D., of New York, now contains 73,830 bound volumes, chiefly theological, including the libraries of Drs. Ashbel Green, John M. Krebs, John Breckinridge, etc.; the valuable library of Dr. J. Addison Alexander, the gift of Messrs. R. L. and A. Stuart; 2,800 volumes of the library of the late Prof. Wm. Henry Green, bequeathed by him to the Seminary; a remarkably full collection of works on the Baptist controversy, embracing over 2,000 volumes and 3,000 pamphlets, gathered and presented by the late Mr. Samuel Agnew, of Philadelphia; a collection of 2,000 volumes of Puritan theology, presented by friends of the Seminary; also 1,210 volumes from the library of the late Professor Samuel Miller, presented by his great-great-grandson, Samuel Miller Breckinridge Long, in memory of Judge Samuel Miller Breckinridge. In addition to the bound volumes already mentioned, the Library possesses 30,700 pamphlets, including the large and unique collection presented by the Rev. Dr.

Sprague. The Library has a fund of ten thousand dollars from the generosity of the late Messrs. R. L. and A. Stuart, and from the estate of John C. Green, Esq., an additional fund of twenty-five thousand dollars, whose annual proceeds are devoted to its maintenance and increase; a fund of one thousand dollars given by the late Rev. Dr. Samuel M. Hamill, of which the income is for the purchase of books on foreign missions; also a fund of three thousand dollars, given

by Mrs. R. L. Kennedy, of Philadelphia, the income of which is for the purchase of books on church history.

The Library is open four hours on Saturday and six hours every other week day for reading and consultation, and for drawing of books. Certain text-books may be kept out during the entire term. The older building is open day and evening as a reference library and reading-room.

The Library staff consists of the librarian; Rev. William B. Sheddan, assistant to the librarian; Miss C. M. Alexander, cataloguer; and Miss Margaretta Terhune.

Students are also entitled to the free use of the Library of the University.

The reading-room is well supplied with the leading newspapers and periodicals. It is open to all students.

STUART HALL.

This admirable structure, erected by Messrs. R. L. and A. Stuart in 1876, affords most ample and complete accommodations in the way of lecture-rooms and apartments devoted to other public uses of the institution.

DORMITORIES.

Alexander Hall, long known as the Old Seminary, was the first building erected by the Presbyterian Church in the United States for seminary purposes. It was first occupied by the students in the fall of 1817. In it the rooms, whether intended for one occupant or two, are connected with a separate bedroom.

Brown Hall is a memorial of the munificence of Mrs. Isabella Brown, of Baltimore. The corner-stone was laid by the Moderator of the General Assembly on the 21st of May, 1864, and it was occupied in the fall of 1865. It is the dormitory of single rooms. They are well lighted, easily ventilated and commodious.

Hodge Hall, built by money bequeathed by Mrs. Mary Stuart, widow of Mr. Robert L. Stuart, of New York, was

PARLOR OF ALEXANDER HALL

THE OLD ORATORY

completed during the summer of 1893. The rooms are in suites, each study having a separate, connecting bedchamber, or, in the few cases where the study is to be shared by two occupants, a separate sleeping apartment for each.

Each of these dormitories is provided with fire escapes and contains bathrooms and a parlor.

LENOX LIBRARY

ROOMS.

The rooms in the several dormitories are furnished with bedstead, mattress, pillows, bureau, washstand, chairs, table, looking-glass, bookcase, and either a clothes-press or a closet. Whatever may be needed or desired beyond this general provision must be obtained by the students themselves.

Every student is provided with a room either in the dormitories or, in case they are full, in the town. The drawing for vacant rooms in the dormitories by entering students takes place at 3 P. M. on the first day of the session. A double room will be assigned previous to the opening day to accepted students who wish to room together, if they make application either in person or by letter.

EXPENSES.

There is no charge for tuition or room rent. The only fees required of students are $10 for the general expense fund, to pay the cost of warming and lighting the public rooms, the attendance of servants, etc., and $2 for the use of the Library and reading-room. Board can be obtained in the clubs at $3.50 per week; in private families for from $3 to $5. Fuel costs about $10 per annum, and washing $1.50 per month. Total of necessary expenses, outside of text-books, for the Seminary year, $160.

Books can be bought at a liberal discount, and some class books are provided in the Library.

AID.

Deserving students, whose circumstances require it, receive aid to a limited extent from the scholarships of the Seminary, and from special funds contributed for this purpose. Students needing aid should apply first to the Board of Education through their presbyteries. If the Board's

scholarship should prove insufficient, an additional sum will be granted from the scholarship funds of the Seminary. Application for aid from the scholarship fund should be made to Dr. DeWitt.

Students are advised not to engage in teaching or other distracting occupations during term time, with a view to self-support. This is found to interfere seriously with their attention to study, and is intended to be rendered unnecessary by the aid which they may receive from the aforementioned sources.

CARE IN SICKNESS.

In case of severe illness, the student has admission to the Isabella McCosh Infirmary, in which one bed has been fully and another partially endowed in behalf of the Seminary. The endowment does not cover the expenses for food, nursing and medical attendance.

REPORTS TO PRESBYTERIES.

Annual reports are sent to presbyteries of the attendance of students under their care upon the exercises of the Seminary. In case of deficiency in scholarship this also is reported.

EXAMINATIONS.

The annual examinations are conducted in writing and the results are submitted to the Committee on Examination and Visitation appointed by the Board of Directors. The Committee for the present session consists of the Directors whose term of office expires in May, 1906, with the Rev. Edward B. Hodge, D.D., chairman, and the Rev. John Fox, D.D., secretary. The midyear examinations will be held on Tuesday,

January 16th, and the final examinations will begin on Wednesday, April 25th, and be continued until Friday of the following week. Students who are absent from the examinations of their class, or who fail to pass this test in a satisfactory manner, must submit to an examination before the second Tuesday of the ensuing October, or lose their standing in the Seminary. The examinations necessary for this purpose are held during the last week of September and the first week of October, according to a published schedule.

THE ACADEMIC YEAR

opens on the third Thursday of September, and closes on the Tuesday before the second Saturday in May.

New students matriculate when they present the prescribed credentials to the Registrar and Secretary of the Faculty. The drawing for rooms by newly matriculated students takes place in Hodge Hall, at 3 o'clock in the afternoon of the first day of the session. The opening address is delivered in Miller Chapel at 11 o'clock A. M., on the following day.

The Board of Directors holds two stated meetings each year; the first on the second Tuesday of October, the second on the Monday before the second Saturday in May. Both begin at 2 P. M. The Board of Trustees also holds two stated meetings annually; the first on the second Tuesday in November, and the second on the Tuesday before the second Saturday in May. Both begin at 3 P. M.

The annual sermon at the close of the session will be preached on Sabbath, May 6th, by the Rev. Ethelbert D. Warfield, D.D., LL.D., president of the Board of Directors, or, in case of his absence, by the Rev. Howard Duffield, D.D. At this service the sacrament of the Lord's Supper will be administered.

The usual diplomas will be conferred on the next graduating class on Tuesday, May 8th, in the presence of the Board

of Directors, when the students will be dismissed with an address by the Rev. J. Addison Henry, D.D., or by the Rev. William L. McEwan, D.D., his alternate.

VACATIONS.

The long summer vacation presents a suitable opportunity for engaging in teaching, or in other remunerative occupations. Students are particularly encouraged to spend their vacation in practical Christian work, under the direction, or with the approbation of their Pastors, Presbyteries, or the Boards of the Church. This will furnish a most important supplement to the training of the Seminary, affording an experience and familiarity with the active duties of the ministry, which will be invaluable as a part of the preparation for the sacred office.

A recess of two weeks is also taken at the Christmas holidays.

LOCATION OF THE SEMINARY.

The seclusion and quiet of a rural village is particularly favorable to academic occupation. It was chiefly for this reason, and for the additional advantages of proximity to the College of New Jersey, now Princeton University, that the General Assembly, after mature deliberation, selected Princeton as the site of the first seminary of the Church. Princeton is in quick and easy communication with the neighboring cities of New York and Philadelphia, while yet it is sufficiently removed from them to be free from all distracting influences.

GIFTS AND BEQUESTS TO THE SEMINARY.

The corporate name of the body in charge of the property of the Seminary is "The Trustees of the Theological Seminary of the Presbyterian Church located at Princeton,." Gifts may, at the pleasure of the donors, be directed to the Perma-

nent Fund, which is for the support of the Professors; to the Education Fund, which is for the aid of needy students; to the Contingent Fund, which is for defraying the general expenses of the institution, its buildings, grounds, etc.; to the Sustentation Fund, designed to diminish the expenses of boarding; to the Library Fund, or to any other important object connected with the Seminary. The value of a scholarship is from $2,500, which is the minimum, to $3,000.

ALUMNI ASSOCIATION OF THE SEMINARY.

The Alumni Association of the Seminary will hold its annual meeting in Miller Chapel on Tuesday, May 8th, at the close of the Commencement exercises. The Alumni will dine together in Stuart Hall.

The officers of the Association for the present year are as follows: *President,* Professor John DeWitt, D.D., LL.D., of Princeton; *Vice-President,* Rev. William L. McEwan, D.D., of Pittsburgh; *Secretary,* Rev. Joseph H. Dulles, of Princeton; *Treasurer,* William Brenton Greene, Jr., D.D., of Princeton. These with Rev. David Magie, D.D., of Paterson, Rev. George A. Paull, D.D., of Bloomfield, N. J., and Rev. Paul van Dyke, D.D., of Princeton, constitute the Executive Committee.

THE ANNUAL NECROLOGICAL REPORT.

This publication, begun in 1875, contains a brief biographical notice of each of the Alumni of the Seminary dying within the course of a given year. It is prepared by the Secretary of the Alumni Association, who earnestly solicits early and full information respecting deceased Alumni.

THE GENERAL CATALOGUE.

The General Catalogue of the Seminary was revised and brought up to date in 1894. It contains biographical data of all former students of the Seminary, making a volume of four hundred pages. It will be sent free to former students on application to the Librarian.

FIRST HOME OF THE SEMINARY

SCHEDULE OF LECTURES AND RECITATIONS.

SEPTEMBER 22ND, 1905—JANUARY 15TH, 1906

CLASS.	TIME	MONDAY.	TUESDAY.	WEDNESDAY.	THURSDAY.	FRIDAY.	SATURDAY.
SENIOR.	9 A. M.		Prof. Armstrong.	Dr. Warfield.	Dr. Warfield.	Dr. Greene.	Dr. Greene.
	11 A. M.		Dr. Burrell.	Prof. Armstrong.	Dr. Vos.	Dr. Vos.	(8:30)
	2 P. M.					Dr. DeWitt.	
	4 P. M.	Dr. Davis.	Dr. Davis.		Dr. DeWitt.	Dr. DeWitt.	
	7 P. M.	Dr. Burrell.					
MIDDLE.	9 A. M.		Dr. Davis.	Dr. Davis.	Dr. DeWitt.	Dr. Warfield.	Dr. Warfield.
	11 A. M.		Dr. Burrell.	Dr. DeWitt.	Dr. Wilson.	Dr. Wilson.	(8:30)
	4 P. M.	Dr. Vos.	Dr. Vos.	Dr. DeWitt.	Prof. Armstrong.	Prof. Armstrong,	
	7 P. M.	Dr. Burrell					
JUNIOR.	9 A. M.		Dr. Greene.	Prof. Armstrong.	Dr. Davis.	Dr. Patton.	Prof. Armstrong
	10 A. M.	Prof. Smith.	Dr. Burrell.	Dr. Davis.	Dr. Warfield.	Dr. Warfield.	(8:30)
	11 A. M.	Dr. Patton.		Prof. Smith.	Prof. Smith.	Prof. Smith.	Prof. Smith.
	4 P. M.	Dr. Wilson and Mr. Macmillan.	Dr. Wilson and Mr. Macmillan.	Dr. Wilson and Mr. Macmillan.	Dr. Wilson and Mr. Macmillan.	Dr. Wilson and Mr. Macmillan.	(9.30)
	7 P. M.	Dr. Burrell.					

Evening Prayers at 5 P. M., in the Oratory. Senior Preaching Monday, 8 P. M., in the Chapel; Middle Preaching, Friday, 7 P. M., and Junior Preaching on Thursday, 7 P. M., in the Oratory.

SCHEDULE OF LECTURES AND RECITATIONS.

JANUARY 16TH—APRIL 24TH, 1906.

CLASS,	TIME.	MONDAY.	TUESDAY.	WEDNESDAY.	THURSDAY.	FRIDAY.	SATURDAY.
SENIOR.	9 A. M.		Prof. Armstrong.		Dr. Warfield.	Dr. Greene.	Dr. Greene. (8:30)
	11 A. M.		Dr. Burrell.	Dr. Warfield.	Dr. Vos.	Dr. Vos.	
	2 P. M.			Prof. Armstrong.		Dr. DeWitt.	
	4 P. M.	Dr. Davis.	Dr. Davis.		Dr. DeWitt.	Dr. DeWitt.	
	7 P. M.	Dr. Burrell.					
MIDDLE.	9 A. M.			Dr. Davis.	Dr. DeWitt.	Dr. Warfield.	Dr. Warfield. (8:30)
	10 A. M.		Dr. Greene.				
	11 A. M.	Dr. Greene.	Dr. Burrell.	Dr. DeWitt.	Prof. Erdman.	Dr. Wilson.	
	4 P. M.	Dr. Vos.	Dr. Vos.	Dr. DeWitt.	Prof. Armstrong.	Prof. Armstrong.	
JUNIOR.	9 A. M.		Dr. Greene.	Prof. Armstrong.		Dr. Patton.	Prof. Armstrong (8:30)
	10 A M	Prof. Smith.	Dr. Burrell.	Dr. Davis.	Dr. Warfield.	Dr. Warfield.	
	11 A. M.	Dr. Patton.	Dr. Patton.	Prof. Smith.	Dr. Wilson.	Prof. Smith.	Prof. Smith. (9:30)
	4 P. M.	Dr. Wilson and Mr. Macmillan.	Dr. Wilson and Mr. Macmillan.	Dr. Wilson and Mr. Macmillan.	Dr. Wilson and Mr. Macmillan.	Dr. Wilson and Mr. Macmillan.	
	7 P. M.	Dr. Burrell.					

Evening Prayers at 5 P. M., in the Oratory. Senior Preaching, Monday, 8 P. M., in the Chapel; Middle Preaching, Friday, 7 P. M. and Junior Preaching on Thursday, 7 P. M., in the Oratory.

SCHEDULE OF EXTRA-CURRICULUM CLASSES, 1905–1906.

TIME.	MONDAY.	TUESDAY.	WEDNESDAY.	THURSDAY.	FRIDAY.
10–11	DR. DAVIS. Old Testament History before Abraham.	DR. HODGE. Doctrine of Justification. — MR. MACMILLAN. Selections from the Mishna.	DR. WARFIELD. Augustine and Latin Patristic Theology.	DR. VOS. The Pauline Eschatology.	DR. GREENE. Philosophical Apologetics and Comparative Religions.
11–12	DR. BOYD. Exegesis of the Minor Prophets. (11–1)	DR. WILSON. Semitic Palaeography. — DR. DEWITT. Homiletics.			
12–1	DR. WILSON. Syriac for Beginners.	DR. WILSON. Advanced Syriac. — MR. LOETSCHER. History of the Doctrine of the Atonement. — MR. MACMILLAN. Arabic for Beginners.	MR. MACMILLAN. Hebrew Reading from the Historical Books.	DR. GREENE. Metaphysics of Christian Apologetics. — DR. WILSON. Applied Hebrew Syntax.	DR. VOS. The Theology of the Epistle to the Hebrews.
2–3	MR. MACMILLAN. Arabic for Beginners.	DR. VOS. The Teaching of the VIII Century Prophets.	DR. BOYD. Criticism of the Modern Dating of the Pentateuchal Codes.	DR. BOYD. History of the Period after the Exile.	PROF. ARMSTRONG. The Apostolic Fathers. — DR. BOYD. Modern Dating of the Pentateuchal Codes.
3–4	DR. DAVIS. Historical Criticism of Jeremiah, Ezekiel, Daniel. — DR. HODGE. The Doctrine of Sin.	DR. DAVIS. Historical Criticism of Jeremiah, Ezekiel, Daniel.	DR. WARFIELD. The Person and Work of Christ — MR. MACMILLAN. Assyrian Historical Texts.		
4–5				DR. GREENE. Ethics of Old Testament.	
5.15–6		DR. WILSON. Theoretical Hebrew Syntax.		DR. WILSON. Theoretical Hebrew Syntax.	
7–9.45		DR. WHITE. English Bible. (7.45–9.45.)	DR. DEWITT. American Church History. (7.45–9.)	MR. LOETSCHER. The History of Protestant Theology to 1650. (7.30–9.)	DR. GREENE. The Ten Commandments. (7–8.)
8–10	DR. WILSON. Higher and Textual Criticism. (Alternately.)				

CALENDAR.

1905.

Sept. 21.	Opening of the ninety-fourth session, matriculation of new students, and drawing for rooms.
Sept. 22.	Opening address at 11 o'clock in Miller Chapel.
Sept. 30-Oct. 9.	Examinations for the removal of conditions.
Oct. 10.	Stated meeting of the Board of Directors.
Nov. 14.	Stated meeting of the Board of Trustees.
Nov. 30.	Thanksgiving Day.
Dec. 21, 12 m.	Christmas vacation begins.

1906.

Jan. 4, 12 m.	Christmas vacation ends.
Jan. 16.	Midyear examinations.
Jan. 25.	Day of Prayer for Colleges.
April 25-May 4.	Final examinations.
May 6.	Sacrament of the Lord's Supper.
May 7.	Stated meeting of the Board of Directors.
May 8.	94th Annual Commencement. Meeting of the Board of Trustees.
Sept. 20.	Opening of the ninety-fifth session, matriculation of new students, and drawing for rooms by entering students at 3 o'clock in the Treasurer's office.
Sept. 21.	Opening address at 11 o'clock in Miller Chapel.
Sept. 24-Oct. 8.	Examinations for the removal of conditions.
Oct. 9.	Stated meeting of the Board of Directors.
Nov. 13.	Stated meeting of the Board of Trustees.